DISTANCE LEARNING PACKET

HIGH SCHOOL

SOCIAL STUDIES
Day 6

Students will complete an assignment that relates to the GRAPES of World History. GRAPES and explanations included below:
**GRAPES: The Big Ideas of Social Studies**

**Geography:** How climate and landscape affect lifestyle
- What were some of the key geographical features or landforms in this area?
- What resources were available for clothing, building and trade?
- Was the civilization isolated, or was it open to cultural exchange or invasion?
- How were people affected by the environment, and how did they shape the environment?

**Religion:** Society's beliefs about morals and the afterlife
- What were the rules people believed they should live by?
- What factors contributed to the development of this religion or belief system?
- How did these religious ideas affect different aspects of daily life?

**Achievements:** The lasting works of a society
- What things were created to last?
- What was the significance of these achievements?
- Which ideas, if any, still affect our lives today?

**Political System:** Who runs a society, and how do they do it?
- Who had power, and how was it used?
- How did those with power keep it or lose it?
- How are the political structures of today similar or different from those of this civilization?

**Economics:** How a society uses its scarce resources
- What were the most valuable resources in the society?
- How were those resources distributed? (What type of economic system was in place)
- What were the key products that this civilization created, grew, or traded?
- To what extent was the economy local? Global?

**Social Structure:** The different levels or classes in a society
- Who were the “most important” people in the society? What did they do?
- Who was at the bottom of the heap? Why?
GRAPES of World History

Use the explanations of the GRAPES as a resource. Then under each of GRAPES themes, do the following:

a. Why is it important to understand this particular GRAPES.

b. Identify one event or topic from World History that applies to one of the GRAPES. In other words, how did that GRAPES influence a people, place, or event. Just list the people, place, or event.

c. Provide AND explain at least one example from present day that relates to the theme. Must be at least one sentence

1. **Geography**
   a. 

   b. 

   c. 

2. **Religion**
   a. 

   b. 

   c. 

3. **Achievements**
   a. 

   b. 
4. **Political Systems**
   a. 

   b. 

   c. 

5. **Economics**
   a. 

   b. 

   c. 

6. **Social Structure**
   a. 

   b. 

   c. 

Day 7

Students will complete an assignment that asks them to further their examination of the GRAPES in World History. They will identify and explain one event from the present day that relates to the GRAPES, and one event from World History that relates to the GRAPES.
GRAPES of World History

For the chart below, choose one example from World History and one from the present day. Explain the event in at least 2-3 sentences, then explain how the event relates to the GRAPES in 2-3 sentences.

<table>
<thead>
<tr>
<th>Theme</th>
<th>World History</th>
<th>Present Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achievements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Day 8

Based on the GRAPES, students will complete an assignment that asks them to choose which of the GRAPES in the most important and which is the least.
GRAPES of World History

From the GRAPES (Geography, Religion, Achievements, Political Systems, Economic, and Social System) explain which GRAPES you believe to be the most important, and which you believe to be the least important. Think about which GRAPES has the most and least influence on World History. Provide examples for both the most and least important. This should be at least a page. Provide examples where necessary.
Day 9

Students will complete an assignment that asks them to use key World History terms and relate them to the GRAPES.
GRAPES of World History

From the GRAPES (Geography, Religion, Achievements, Political Systems, Economic, and Social System) pick 2 terms that relate to each GRAPES. Simply list the two terms for each GRAPES, and explain in 2-3 sentences how each of these terms relates to the GRAPES, AND in 2-3 sentences define the term.

Hammurabi's Code
Ashoka
Mandate of Heaven
Qin Dynasty
Monotheism
Bantu Migration
Olmecs
Pharaoh
Polis
Alexander the Great
Plato
Athens
Sparta
Pax Romana
Caesar
Emperor Constantine
Great Schism
Justinian
Theodora
Byzantine Empire
Kublai Khan
Ivan the Great
Icons
Marco Polo
Muhammed
Sunna and Shi’a
Ibn Sina
Ibn Battuta
Mansa Musa
Suleyman the Magnificent
Shah Abbas
Babur
Crusades
Charlemagne
Feudalism
Leonardo Da Vinci
Martin Luther
Gutenberg
Henry VIII
Michelangelo
Daimyo
Oda Nobunaga
Ming
Manchus
White Lotus Revolt
Maya
Aztec
Inca
Francisco Pissarro
Hernan Cortes
Scientific Revolution
Nicolaus Copernicus
Isaac Newton
The Enlightenment
Voltaire
Louis XIV
Toussaint Louverture
French Revolution
Industrial Revolution
Division of Labor
Mechanization
Meiji Restoration
Adam Smith
Karl Marx
Otto von Bismarck
Opium Wars
Taiping Rebellion
Boxer Rebellion
Indian Revolt
Archduke Franz Ferdinand
Trench Warfare
Joseph Stalin
Pearl Harbor
Adolf Hitler
Ghandi
Nelson Mandela
Rwanda
Al Qaeda
Margaret Thatcher
World Trade Organization
Day 10

Reflection Essay

Based on what was completed over the past 4 days, students will write a one-page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.
GRAPES of World History

Based on what you have covered over the past 4 days, write a one-page reflection essay. The essay is your opinion and should do the following:

1. Explain what you learned over the past 4 days.
2. Provide specific examples of the activities you completed.
3. Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
4. Explain what you think the single most important topic was.
5. Finally, include any questions you might have related to the content covered over the past 4 days.