DISTANCE LEARNING PACKET

HIGH SCHOOL

SOCIAL STUDIES
World History Assignments

Day 1

Students will complete an assignment that relates to the themes of World History. Themes included below:
Connecting Themes/Enduring Understandings Used in World History

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.

Conflict Resolution: The student will understand that societies resolve conflicts through legal procedures, force, and/or compromise.

Culture: The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.

Governance: The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.

Individuals, Groups, Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.

Location: The student will understand that location affects a society's economy, culture, and development.

Movement/Migration: The student will understand that the movement or migration of people and ideas affects all societies involved.

Continuity & Change Over Time: The student will understand that while change occurs over time, there is continuity to the basic structure of that society.

Technological Innovation: The student will understand that technological innovations have consequences, both intended and unintended, for a society.
Themes in World History

Use the "Connecting Themes/Enduring Understandings Used in World History" handout as a resource. Then under each of these themes, do the following:

a. Put the theme in your own words
b. Identify one event or topic from World History that applies to the theme. Just list the event.
c. Provide AND explain at least one example from present day that relates to the theme. Must be at least one sentence

1. Conflict and Change
   a. 
   
   b. 
   
   c. 

2. Culture
   a. 
   
   b. 
   
   c. 

3. Governance
   a. 
   
   b. 
   
   c. 

4. Individual Groups and Institutions
   a.  
   b.  
   c.  

5. Location/Movement/Migration
   a.  
   b.  
   c.  

6. Technological Innovation
   a.  
   b.  
   c.  

7. Time, Change and Continuity
   a.  
   b.  
   c.  
Day 2

Students will complete an assignment that asks them to further their examination of the themes in World History. They will identify and explain one event from the present day that relates to the theme, and one event from World History that relates to the theme.
Themes in World History

For the chart below, identify and explain one event from World History AND one event from the present day that relates to the themes. Explain the event in at least 2-3 sentences, then explain how the event relates to the theme in 2-3 sentences.

<table>
<thead>
<tr>
<th>Theme</th>
<th>World History</th>
<th>Present Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflict and Change</td>
<td></td>
<td></td>
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<tr>
<td>Culture</td>
<td></td>
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<td>Governance</td>
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<td>Individual Groups and Institutions</td>
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<td>Technological Innovation</td>
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<td></td>
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<tr>
<td>Time, Change and Continuity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Day 3

From the following list of 80 important World History terms, students will complete an assignment related to the themes and these terms. The assignment asks students to choose relevant World History terms and provide explanations.
Themes in World History

From the list of 80 terms below, choose 10 terms. For each term relate it to one of the themes (Conflict and Change, Culture, Governance, Individuals, Groups, and Institutions, Location/Movement/Migration, Technological Innovation, Time, Change and Continuity). Explain the term in at least 2-3 sentences, and then explain why it relates to the theme in 2-3 sentences.

Hammurabi’s Code
Ashoka
Mandate of Heaven
Qin Dynasty
Monotheism
Bantu Migration
Olmecs
Pharaoh
Polis
Alexander the Great
Plato
Athens
Sparta
Pax Romana
Caesar
Emperor Constantine
Great Schism
Justinian
Theodora
Byzantine Empire
Kublai Khan
Ivan the Great
Icons
Marco Polo
Muhammed
Sunna and Shi’a
Ibn Sina
Ibn Battuta
Mansa Musa
Suleyman the Magnificent
Shah Abbas
Babur
Crusades
Charlemagne
Feudalism
Leonardo Da Vinci
Martin Luther
Gutenberg
Henry VIII
Michelangelo
Daimyo
Oda Nobunaga
Ming
Manchus
White Lotus Revolt
Maya
Aztec
Inca
Francisco Pissarro
Hernan Cortes
Scientific Revolution
Nikolaus Copernicus
Isaac Newton
The Enlightenment
Voltaire
Louis XIV
Toussaint Louverture
French Revolution
Industrial Revolution
Division of Labor
Mechanization
Meji Restoration
Adam Smith
Karl Marx
Otto von Bismarck
Opium Wars
Taiping Rebellion
Boxer Rebellion
Indian Revolt
Archduke Franz Ferdinand
Trench Warfare
Joseph Stalin
Pearl Harbor
Adolf Hitler
Ghandi
Nelson Mandela
Rwanda
Al Qaeda
Margaret Thatcher
World Trade Organization
Day 4

From the following list of 80 important World History terms, students will complete an assignment related to the themes and these terms. This is the second day they have completed this assignment, so the terms must be different from the first day. The assignment asks students to relate the terms to the themes.
Themes in World History

From the list of 80 terms below, choose 10 terms. For each term relate it to one of the themes (Conflict and Change, Culture, Governance, Individuals, Groups, and Institutions, Location/Movement/Migration, Technological Innovation, Time, Change and Continuity). Explain the term in at least 2-3 sentences, and then explain why it relates to the theme in 2-3 sentences. These terms must be different from the ones completed on the previous day.

Hammurabi’s Code
Ashoka
Mandate of Heaven
Qin Dynasty
Monotheism
Bantu Migration
Olmecs
Pharaoh
Polis
Alexander the Great
Plato
Athens
Sparta
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Caesar
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Henry VIII
Michelangelo
Daimyo
Oda Nobunaga
Ming
Manchus
White Lotus Revolt
Maya
Aztec
Inca
Francisco Pissarro
Hernan Cortes
Scientific Revolution
Nicolaus Copernicus
Isaac Newton
The Enlightenment
Voltaire
Louis XIV
Toussaint Louverture
French Revolution
Industrial Revolution
Division of Labor
Mechanization
Meiji Restoration
Adam Smith
Karl Marx
Otto von Bismarck
Opium Wars
Taiping Rebellion
Boxer Rebellion
Indian Revolt
Archduke Franz Ferdinand
Trench Warfare
Joseph Stalin
Pearl Harbor
Adolf Hitler
Ghandi
Nelson Mandela
Rwanda
Al Qaeda
Margaret Thatcher

World Trade Organization
Day 5

Reflection Essay

Based on what was completed over the past 4 days, students will write a one-page reflection essay. The essay is meant to summarize the content students worked on over the past week. Detailed instruction will be provided for students.
Themes in World History

Based on what you have covered over the past 4 days, write a one-page reflection essay. The essay is your opinion and should do the following:

1. Explain what you learned over the past 4 days.
2. Provide specific examples of the activities you completed.
3. Explain how the content covered over the last 4 days has broadened your understanding of World History and History in general.
4. Explain what you think the single most important topic was.
5. Finally, include any questions you might have related to the content covered over the past 4 days.