Put the numbers in order from least to greatest.
86, 48, 73, 27, 56

---  ---  ---  ---  ---

Finish the pattern.
54, 53, 52, ______,  _____,  _____
100, 98, 96, ______,  _____,  _____

Liz takes the number ________.

Add.

\[
\begin{array}{ccc}
18 & 56 \\
+39 & +27 \\
\end{array}
\]

Subtract.

\[
\begin{array}{ccc}
70 & 96 \\
-57 & -47 \\
\end{array}
\]

Write the number.

\[
\begin{array}{ccc}
\cdot & \cdot & \cdot \\
\cdot & \cdot & \cdot \\
\cdot & \cdot & \cdot \\
\cdot & \cdot & \cdot \\
\cdot & \cdot & \cdot \\
\end{array}
\]

Expanded Form

______ + ______ + ______

Standard Form

_______

Find the sum.

\[
\begin{array}{ccc}
8 + 2 + 6 = \\
5 + 4 + 7 = \\
7 + 8 + 3 = \\
1 + 3 + 8 = \\
2 + 4 + 6 = \\
\end{array}
\]
THREE DIGIT SUBTRACTION

DIRECTIONS: Work out the problems below by subtracting the two numbers. Make sure you look at the problems carefully. Regrouping or borrowing is required for some of the problems.

1. \[
\begin{array}{c}
435 \\
\underline{- 259} \\
176
\end{array}
\]

2. \[
\begin{array}{c}
242 \\
\underline{- 198} \\
44
\end{array}
\]

3. \[
\begin{array}{c}
678 \\
\underline{- 449} \\
229
\end{array}
\]

4. \[
\begin{array}{c}
500 \\
\underline{- 246} \\
254
\end{array}
\]

5. \[
\begin{array}{c}
322 \\
\underline{- 180} \\
142
\end{array}
\]

6. \[
\begin{array}{c}
809 \\
\underline{- 404} \\
405
\end{array}
\]

7. \[
\begin{array}{c}
734 \\
\underline{- 436} \\
298
\end{array}
\]

8. \[
\begin{array}{c}
904 \\
\underline{- 566} \\
338
\end{array}
\]

9. \[
\begin{array}{c}
310 \\
\underline{- 290} \\
20
\end{array}
\]

10. \[
\begin{array}{c}
670 \\
\underline{- 480} \\
190
\end{array}
\]

11. \[
\begin{array}{c}
237 \\
\underline{- 199} \\
38
\end{array}
\]

12. \[
\begin{array}{c}
365 \\
\underline{- 298} \\
67
\end{array}
\]
1. Circle the misspelled word.
   - over
   - under
   - werk

2. Circle the complete subject and underline the predicate in each sentence.
   a. My dad and brother are raking leaves.
   b. Mom is making apple pie for dessert.
   c. Jason and Tom are camping in our yard.

3. Circle the adjectives (describing words) in each sentence.
   a. The brown dog chased the little kitten up the tall tree.
   b. I love to eat warm apple pie.
   c. The little clown has big shoes and a red nose.

4. Replace the underlined words with a pronoun. (he, she, it, you, me, we, us, they)
   a. My brother and I like to climb.
   b. Mom doesn’t like us to climb the trees.

5. Circle the correct verb in each sentence.
   a. They (pick, picked) apples yesterday.
   b. The girl wants to (make, makes) apple pies.
   c. The boys (play, played) basketball today.

6. Circle the contraction for does not.
   - doesn’t
   - doesn’t
   - doesn’t

7. Rewrite the sentence correctly. Make sure to use capital letters and commas.
   - my best friends are Joseph, Thomas, and Jose.
Lesson 11
Text Features, Part 1 (Captions, Bold Print, Subheadings)

Learning Target
Using text features to find information in nonfiction text will help you better understand what you read.

Read Stores use signs and pictures to help you find what you need. Writers use special signs called text features to help you find important ideas and details in a text. Captions, bold print, and subheadings are types of text features to look for when you read.

Read the passage below about igloos. What text features do you see?

House of Snow
An igloo is a house made of snow. Some people in snowy areas still make igloos today.

Making an Igloo
Igloos are built with large blocks of packed snow. The snow is cut with a saw or knife. The blocks are then stacked tightly together in the shape of a dome.

The window in this igloo is made of sea ice.
**Think**  Look again at the article about igloos. Then fill in the chart below to tell about three text features.

<table>
<thead>
<tr>
<th>Text Feature</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>caption</td>
<td></td>
</tr>
<tr>
<td>bold print</td>
<td></td>
</tr>
<tr>
<td>subheading</td>
<td></td>
</tr>
</tbody>
</table>

**Talk**  Using the information in your chart, talk to your partner about how text features help you find information as you read.

**Academic Talk**

Use these words and phrases to talk about the text.

- *text features*  
- *bold print*  
- *subheadings*  
- *captions*
Put the numbers in order from greatest to least.
46, 78, 83, 57, 53

34 boys are playing ball. 17 girls are playing tag. How many children are playing altogether? Write the number sentence and solve.

Count the money.

Write the time.

Subtract.

80
-59
---
76
-40

Find the sum.
8 + 6 = _______
5 + 4 = _______
7 + 8 = _______
3 + 8 = _______
9 + 6 = _______

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Smiling and Shining in Second Grade
Addition worksheets

11  
+17  
17  
+14  
19  
+12

14  
+14  
18  
+17  
12  
+19

19  
+14  
19  
+13  
13  
+12

10  
+16  
18  
+16  
17  
+11

15  
+16  
14  
+20  
20  
+16  
18  
+11

13  
+16  
11  
+12  
12  
+10  
11  
+16

19  
+17  
13  
+17  
15  
+18  
18  
+19
1. Circle the word that has the same vowel sound as in core.
   fern
   floor
   father

2. Use proofreading marks for the words that need a capital letter.
   a. My family went to yosemite national park.
   b. next year I am going to see mount rushmore.
   c. I also want to see the statue of liberty.

3. Match the collective noun to the animal.
   flock  bees
   swarm  fish
   pride  coyotes
   school  sheep
   pack  lions

4. Circle the correct verb for each sentence.
   a. A flock of birds (fly, flies) over the barn every evening.
   b. That cricket (chirp, chirps) all night long:

5. Divide each word into syllables.
   a. tulip ______________________
   b. pirate ______________________
   c. cobra ______________________

6. List 4 nouns that can be found at the beach.
   1. __________
   2. __________
   3. __________
   4. __________

7. Circle the misspelled word in each sentence and write it correctly on the line.
   a. Thooz are my books. ______________________
   b. He duz not know the question. ______________________
   c. I found a penny. ______________________

8. Circle the set of words that rhyme.
   ten, mend
tale, mail
so, how
well, feel
Sod Houses

by Henry Wallace

1. Have you ever heard of a sod house? Sod is a layer of dirt. It has grass growing on it. Long ago, pioneers used sod to build houses all across the American prairie.

Why People Built Sod Houses

2. The prairie looked like a sea of grass. There were not many trees that pioneers could use to build houses. So they cut bricks out of sod instead.

Building a Sod House

3. Making sod bricks was not easy. The roots from prairie grasses were tough. They were hard to cut through. Pioneers stacked up sod bricks while the roots were still growing. After a while, the bricks would grow together to make a strong wall.

4. Sod houses kept pioneers cool in the summer and warm in the winter. They also protected them from storms.
Complete chart - Day 2

Think

1. Fill in the answers in the chart to tell about the text features in the passage.

<table>
<thead>
<tr>
<th>Text Feature</th>
<th>Purpose</th>
<th>Examples from Article</th>
</tr>
</thead>
<tbody>
<tr>
<td>bold print</td>
<td>tells about the topic of the text that comes after it</td>
<td>A family and their sod house in Nebraska</td>
</tr>
</tbody>
</table>

Talk

2. Which text feature helped you the most as you read the article on sod houses?

Write

3. Short Response Which text features helped you find out what sod is and how to build a house from it? Write your answer in the space on page 180.
Put the numbers in order from least to greatest.

486, 348, 173, 227

 Finish the pattern.
540, 550, 560, ______, ______, ______
745, 746, 747, ______, ______, ______

Add.

48 + 57 = 66 + 28

Subtract.
72 - 57 = 96 - 35

Write the number.

Expanded Form

Standard Form

Find the sum.

3 + 2 + 6 = ______
5 + 8 + 7 = ______
6 + 8 + 3 = ______
1 + 7 + 9 = ______
5 + 5 + 5 = ______
3 Digit Subtraction with Regrouping

\[
\begin{array}{cccc}
305 & 904 & 723 & 877 \\
-245 & -568 & -543 & -492 \\
428 & 442 & 349 & 656 \\
-153 & -238 & -187 & -391 \\
315 & 705 & 336 & 738 \\
-70 & -231 & -178 & -195 \\
563 & 905 & 533 & 553 \\
-182 & -756 & -246 & -198 \\
603 & 816 & 496 & 637 \\
-328 & -345 & -222 & -358 \\
\end{array}
\]
1. Write the abbreviation for the following words.
   a. January ___________
   b. December ___________
   c. September ___________
   d. February ___________

2. Circle the correct verb in each sentence.
   a. Jacob (paint, paints) pictures of horses.
   b. His parents (think, thinks) he is a great artist.
   c. He (want, wants) to take art lessons.
   d. Jacob (use, uses) many bright colors.

3. Circle the correct homophone to complete each sentence.
   a. I like to _________ my baseball cap on sunny days.
      where wear ware
   b. She fell down the _________.
      stares stairs

4. Circle the correct verb in each sentence.
   a. Last night I (eat, ate) ice cream.
   b. My dog likes to (dig, dug) holes in our yard.
   c. The bird (fly, flew) away.

5. Use proofreading marks for the words that need a capital letter.
   a. Olivia and Jessica went shopping on the corner of first avenue.
   b. Brian and Matthew went to Marie Kerr park.
   c. Last winter we went skiing at Mammoth.

6. Circle the prefix or suffix in each word.
   dislike
   careful
   rerun

7. Rewrite the sentence correctly. Remember to check for spelling and capitalization.
   mi best freind is moving to a dig sity.
People have all kinds of homes, or places where they live. Some families live in houses. Other families live in apartments in large buildings. People around the world live in homes like these. They also live in homes you may never have heard about.

**A Home People Can Take Apart**

Some people live in huts. Huts are small, simple homes. They are made from branches that are covered with cloth. These homes are easy to put up and take apart. If it's time to move, people can take their homes with them.

**A Home That Floats on Water**

Some people live on houseboats. Houseboats are homes that float on water and can travel on rivers and lakes. Some houseboats have many rooms, just like houses do on land.

**How All Homes Are Alike**

No matter where they are, all homes are the same in some ways. They protect us from the rain and the sun. They give us a safe place to live, work, sleep, and eat.
Think

1. Why is the word “Huts” in bold print?
   A. to help you know what huts look like
   B. to show that it is an important word in the passage
   C. to tell about the topic of the text that comes after it
   D. to help you find information about apartments

2. Which text feature helps you find information about homes that can travel on rivers?
   A. the bold print word “homes”
   B. the bold print word “Huts”
   C. the subheading “A Home People Can Take Apart”
   D. the subheading “A Home That Floats on Water”

Talk

3. How can the text features in the article help you understand the information you read about houseboats?

Write

4. Short Response How do subheadings help make the facts in this article easier to find? Write your answer in the space on page 181.

HINT Reread the subheadings. What kinds of details would you find under each one?
Name __________________________

Daily Math Warm Up - 4

Solve.

<table>
<thead>
<tr>
<th>180</th>
<th>275</th>
<th>285</th>
<th>385</th>
</tr>
</thead>
</table>

76 + 23  
86 - 28

Choose the correct symbol. ( <, >, = )

4 43  ○  433

7 76  ○  767

Finish the pattern.

140, 145, 150, ________, ________

Finish the pattern.

670, 680, 690, ________, ________

Put the numbers in order.

534, 472, 217, 349

Put the numbers in order.

886, 984, 793, 397

____, ____ , ____

least  greatest

____, ____ , ____

greatest  least

Write the number that is one before.

_____, 357

_____, 141

_____, 976

_____, 540

Write the number that is between.

495, _____, 497

813, _____, 815

789, _____, 791

219, _____, 221

Amy takes a card with the number 86 on it.
John takes a card that is 10 more than 86.
What number does John take?

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Smiling and Shining in Second Grade
1. Find the missing number.

   2  □  4  5  6  7

   (A) 4   (B) 10   (C) 9   (D) 3

2. Find the missing number.

   □  4  5  6  7  8

   (A) 3   (B) 9   (C) 10   (D) 4

3. Choose the sign to use in the circle.

   (A) <   (B) =   (C) >

4. If you hang the number tags in order from least to greatest, which number will be second?

   73  16  51  50  14  17

   (A) 51   (B) 50   (C) 16   (D) 17

5. Which shape is eighth?

   (A)   (B)   (C)   (D)

   ◇   ●   □   △   ○   ☆   △  ◇  ○
1. Circle the word that rhymes with meet.
   - clean
   - keep
   - cheat

2. Use proofreading marks for the words that need a capital letter.
   a. my family and i like to go to zuma beach in malibu, california.
   b. james, carlos, and michael are going hiking in the rocky mountains.

3. Write the number of syllables for each word.
   a. holiday
   b. Thanksgiving
   c. Easter

4. Circle the set of words that rhyme.
   - me, feet
   - bunny, money
   - keep, neat
   - tail, grill

5. Write the past tense verb for each word.
   a. feel
   b. do
   c. find

6. Put these words in ABC order.
   - pizza
   - onion
   - lettuce
   - lemon

7. Circle the verbs in each sentence.
   a. The boys raced their toy cars.
   b. We flew our kites after school.

8. Write the plural form for each word.
   a. peach
   b. dress

9. Circle the collective noun in each sentence.
   a. A crowd of people gathered around the clown.
   b. A troop of monkeys were in the trees at the zoo.
   c. I saw a pride of lions in Africa.
Jimmy Carter

39th President of the United States

Jimmy Carter was President from 1977-1981. He was the very first President to be born in a hospital. He is also the only President ever born in Georgia.

President Carter was a Democratic leader who made many economic choices. In 2002, he won the Nobel Peace Prize for finding peaceful solutions to international conflicts and promoting economic development. He is now considered by many to be the greatest humanitarian of American history.

Nobel Peace Prize Ceremony,
Oslo City Hall, Dec. 10, 2002

Credit: The Carter Center/Manuel Ortiz

Economic Choices - when you decide between one thing and other things;
choices.

Humanitarian - Someone devoted to being kind to others and helping them when they are suffering.

Leader - Someone who rules, guides, or inspires others.
Name ______________________

Daily Math Warm Up - 5

Solve.

<table>
<thead>
<tr>
<th>65</th>
<th>22</th>
<th>52</th>
</tr>
</thead>
<tbody>
<tr>
<td>165</td>
<td></td>
<td></td>
</tr>
<tr>
<td>260</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Choose the correct symbol. (\(<\), \(\rangle\), =)

<table>
<thead>
<tr>
<th>243</th>
<th>423</th>
</tr>
</thead>
<tbody>
<tr>
<td>716</td>
<td>771</td>
</tr>
</tbody>
</table>

Finish the pattern.

12, 15, 18, ____, ____

71, 70, 69, ____, ____

Put the numbers in order.

34, 72, 17, 49

_____  _____  _____  _____
least  greatest

86, 84, 93, 97

_____  _____  _____  _____
greatest  least

Write the number that is one before.

_____  517  _____  160

_____  909  _____  326

Ron saw 30 birds and 12 rabbits on his walk. How many animals did he see in all?

Write the number.

one hundred fifty-three  ____________
six hundred forty-nine  ____________
Test Practice 4

Choose the correct answer to solve the problem. If the answer is not given, choose "none of these."

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Which number has 8 tens?</td>
<td>A 872</td>
</tr>
<tr>
<td></td>
<td>B 285</td>
</tr>
<tr>
<td></td>
<td>C 368</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>2. Which number has 7 ones?</td>
<td>A 721</td>
</tr>
<tr>
<td></td>
<td>B 407</td>
</tr>
<tr>
<td></td>
<td>C 178</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>3. Which number is the same as 8 tens and 5 ones?</td>
<td>A 158</td>
</tr>
<tr>
<td></td>
<td>B 58</td>
</tr>
<tr>
<td></td>
<td>C 85</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>4. Choose the sign to use in the circle.</td>
<td>A &gt;</td>
</tr>
<tr>
<td></td>
<td>B &lt;</td>
</tr>
<tr>
<td></td>
<td>C =</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>5. Name the eleventh letter in this sentence.</td>
<td>A p</td>
</tr>
<tr>
<td></td>
<td>B o</td>
</tr>
<tr>
<td></td>
<td>C l</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>6. What is the seventh number in this series?</td>
<td>A 3</td>
</tr>
<tr>
<td></td>
<td>B 5</td>
</tr>
<tr>
<td></td>
<td>C 9</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
<tr>
<td>7. What is the number 95 in word form?</td>
<td>A fifty-nine</td>
</tr>
<tr>
<td></td>
<td>B ninety-five</td>
</tr>
<tr>
<td></td>
<td>C nine-hundred fifty</td>
</tr>
<tr>
<td></td>
<td>D none of these</td>
</tr>
</tbody>
</table>
1. Circle the word that has the same vowel sound as in care.
    - turn
    - fair
    - more

2. Underline the words with prefixes. Put a box around the prefix.
    - rewrite
    - peaceful
    - unable
    - disobey
    - neatly
    - prepay
    - recheck
    - unhappy
    - disable
    - wordless
    - redo

3. Draw a line to show the two words in each compound word.
    - firefly
    - sidewalk
    - skateboard
    - butterfly
    - toenail
    - sunflower
    - highway
    - baseball

4. Write the plural form for each word.
    - a. penny ______________________
    - b. shelf ______________________
    - c. beach ______________________

5. Circle the correct homophone to complete each sentence.
    a. The wind (blue, blew) my hat off.
    b. I can’t (weight, wait) to ride my horse.
    c. My bike has (ate, sight) speeds.

6. Put these words in ABC order.
    - bike
    - basket
    - blow
    - bed
    1. ______________________
    2. ______________________
    3. ______________________
    4. ______________________

7. Circle the misspelled word in each sentence and write it correctly on the line.
    a. I whant a new bike. ______________________
    b. I like to reed in the evening. ______________________
    c. Did you wach a movie? ______________________

8. Circle the set of words that rhyme.
    - drum, mom
    - cap, flat
    - trail, sale
    - how, so
Lesson 12
Text Features, Part 2 (Glossaries, Indexes, Tables of Contents)

When you know the features in a text, including glossaries, tables of contents, and indexes, you can use them to find information.

> **Read** Books have text features you can use to help you find and understand **key facts**, or important ideas. These features include tables of contents, glossaries, and indexes.

- A **table of contents** is at the front of a book. It lists the sections or chapters of the book. It tells what information is in each section.
- A **glossary** is at the back of the book. It gives the meaning of important words in the text.
- An **index** is at the back of the book. It gives a list of all the topics in a book. The topics are listed in ABC order. It also gives page numbers where the topics are found.

<table>
<thead>
<tr>
<th>Table of Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1</td>
</tr>
<tr>
<td>What Are Hot Air Balloons?</td>
</tr>
<tr>
<td>Chapter 2</td>
</tr>
<tr>
<td>The History of Ballooning</td>
</tr>
<tr>
<td>Chapter 3</td>
</tr>
<tr>
<td>How Balloons Work</td>
</tr>
<tr>
<td>Chapter 4</td>
</tr>
<tr>
<td>Building and Flying a Balloon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Glossary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>aircraft</strong>: a machine that can fly</td>
</tr>
<tr>
<td><strong>basket</strong>: the part of a hot air balloon that people ride in</td>
</tr>
<tr>
<td><strong>envelope</strong>: the part of a hot air balloon that holds heated air</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Countries with bullet trains</td>
</tr>
<tr>
<td>Brazil, 5</td>
</tr>
<tr>
<td>China, 6–9</td>
</tr>
<tr>
<td>Japan, 3–4, 10–11</td>
</tr>
<tr>
<td>Taiwan, 9</td>
</tr>
<tr>
<td>United Kingdom, 2</td>
</tr>
</tbody>
</table>
**Think** Pretend you are reading a book called *How Electric Cars Work*. Draw a line from each item in "What You Want to Find" to the correct text feature in "Text Feature You Would Use."

<table>
<thead>
<tr>
<th>What You Want to Find</th>
<th>Text Feature You Would Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. the meaning of &quot;accelerator&quot;</td>
<td>index</td>
</tr>
<tr>
<td>2. the page number where you can find information about the battery</td>
<td>table of contents</td>
</tr>
<tr>
<td>3. a list of chapters about electric cars in the book</td>
<td>glossary</td>
</tr>
</tbody>
</table>

**Talk** How can text features help you locate information and understand what you read? Talk with a partner about what you learned.

**Academic Talk**
Use these phrases and words to talk about the text.
- key facts
- glossary
- index
- table of contents