DISTANCE LEARNING PACKET

1ST GRADE
First Grade Day 6

Name ____________________________

Directions: Sort and write the words in the boxes.

<table>
<thead>
<tr>
<th>Short i</th>
<th>Long i</th>
</tr>
</thead>
<tbody>
<tr>
<td>nine</td>
<td>mice</td>
</tr>
<tr>
<td>big</td>
<td>sit</td>
</tr>
<tr>
<td>white</td>
<td>lid</td>
</tr>
<tr>
<td>lip</td>
<td>bite</td>
</tr>
<tr>
<td>bike</td>
<td>six</td>
</tr>
</tbody>
</table>
Nouns and Verbs

Nouns = Red
Verbs = Blue

Read the words on each ice skate. If the word is a noun, color it red. If the word is a verb, color it blue.
Subtraction Word Problems!
Write an equation to solve the problem.

1. If I have 10 mangos and I eat 6 of them, how many do I have left?
   ___ mangos

2. Greg has 8 erasers. If John takes 2 of Greg's erasers, how many does Greg have left?
   ___ eraser

3. There are 9 fish. If 7 fish run away, how many are left?
   ___ fish

4. Sabrina has 12 dogs. Jeff has 8 dogs. How many more dogs does Sabrina have?
   ___ dogs

___ I double checked my work!
Addition

3 + 6 =

2 + 0 =

6 + 2 =

1 + 3 =

5 + 1 =

9 + 0 =

5 + 2 =

7 + 2 =

3 + 4 =

2 + 8 =

6 + 0 =

7 + 3 =

2 + 6 =

0 + 1 =

5 + 3 =

4 + 1 =

4 + 5 =

1 + 3 =

0 + 4 =

4 + 2 =

3 + 2 =

6 + 3 =

1 + 6 =

2 + 1 =

4 + 3 =

5 + 5 =

1 + 3 =

8 + 2 =

6 + 4 =

4 + 6 =

3 + 7 =

Total Problems 30
Problems Correct ______

Practice hard. You'll win!

Math IF8739
1. Are you going to _____ that book?

2. She blew out the candles and made a _____.

3. The mail _____ in the mailbox.

4. My feet and hands were very _____.

5. That green car drove _____ the parking lot.

6. _____ boys are all riding their bikes.
Where do the sentences end?

Fix these sentences by adding capitals and punctuation. (8 fixes)

it is winter there are no more leaves on the trees the sky is gray and the air is cold is it starting to snow

Now write the 4 sentences correctly.
# I Love My Pet

**Direction:** Use the bar graph below to answer the questions.

<table>
<thead>
<tr>
<th>Pets</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamster</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dog</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cat</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Number of Children**

1. How many children chose cats?

2. How many children chose hamsters?

3. How many children like dogs?

4. Which pet did most children choose?

5. Which pet did the children choose the least?

6. How many more children like dogs than hamsters?

7. How many children in all chose cats and dogs?
<table>
<thead>
<tr>
<th>5 + 3 =</th>
<th>8 + 1 =</th>
<th>7 + 0 =</th>
<th>6 + 2 =</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 + 5 =</td>
<td>5 + 4 =</td>
<td>1 + 1 =</td>
<td>0 + 0 =</td>
</tr>
<tr>
<td>2 + 2 =</td>
<td>1 + 4 =</td>
<td>7 + 1 =</td>
<td>4 + 1 =</td>
</tr>
<tr>
<td>1 + 8 =</td>
<td>2 + 1 =</td>
<td>3 + 2 =</td>
<td>2 + 5 =</td>
</tr>
<tr>
<td>0 + 6 =</td>
<td>5 + 2 =</td>
<td>6 + 3 =</td>
<td>7 + 2 =</td>
</tr>
<tr>
<td>3 + 1 =</td>
<td>4 + 4 =</td>
<td>0 + 1 =</td>
<td>8 + 0 =</td>
</tr>
<tr>
<td>9 + 0 =</td>
<td>6 + 0 =</td>
<td>2 + 3 =</td>
<td>0 + 5 =</td>
</tr>
<tr>
<td>1 + 6 =</td>
<td>0 + 8 =</td>
<td>1 + 7 =</td>
<td>4 + 3 =</td>
</tr>
<tr>
<td>0 + 4 =</td>
<td>0 + 3 =</td>
<td>1 + 2 =</td>
<td>2 + 7 =</td>
</tr>
<tr>
<td>5 + 1 =</td>
<td>0 + 7 =</td>
<td>6 + 1 =</td>
<td>3 + 4 =</td>
</tr>
<tr>
<td>0 + 9 =</td>
<td>1 + 5 =</td>
<td>2 + 6 =</td>
<td>0 + 2 =</td>
</tr>
<tr>
<td>3 + 6 =</td>
<td>2 + 4 =</td>
<td>1 + 3 =</td>
<td>3 + 3 =</td>
</tr>
<tr>
<td>3 + 5 =</td>
<td>4 + 2 =</td>
<td>Score</td>
<td>/ 50</td>
</tr>
</tbody>
</table>

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Watch Out!

Read the sentences. Write the word to complete each sentence.

1. The man ____________ fast.
   rim ran rot

2. The man went ____________ a hill.
   up it at

3. The fox ____________ him.
   mug gum got

4. A pig ____________ in the mud.
   bag dug dog

5. The dog sat on a ____________
   bid bad bed

6. Is the pen in the ____________?
   big bag bug

7. The mop is ____________
   wet win wig

8. That pot is not ____________
   hat hit hot
Do all living things move?

Living things can move. It is easy to see some living things move, like when most animals move.

You can jump. A cheetah can run very fast. A snail can crawl slowly.

What about plants? Do you think they move? Carefully observe this photo. What do you notice?

Plants are held in the ground by their roots. They cannot get up and move to a new place. Plants will turn towards the sunlight. The sunflowers in this photograph have moved their flowers towards the sun.

Not all living things move in a fast way that is easy to see. Some living things move very slowly over time.
Count each group of tens. Then, write how many in all.

1 group of 10

\[ \frac{1}{\text{ten}} = 10 \]

3 groups of 10

\[ \frac{3}{\text{tens}} = 30 \]

___ tens = ___

___ tens = ___

___ tens = ___

___ tens = ___

___ tens = ___

___ tens = ___

How much is this?

___ tens = ___
### My Mixed Practice

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 4 + 2 = ___</td>
<td></td>
<td>11. 2 + ___ = 6</td>
</tr>
<tr>
<td>2. 2 + ___ = 6</td>
<td></td>
<td>12. 6 - 2 = ___</td>
</tr>
<tr>
<td>3. 6 = 3 + ___</td>
<td></td>
<td>13. 6 - 4 = ___</td>
</tr>
<tr>
<td>4. 2 + 5 = ___</td>
<td></td>
<td>14. 5 + ___ = 7</td>
</tr>
<tr>
<td>5. 7 = 5 + ___</td>
<td></td>
<td>15. 7 - 5 = ___</td>
</tr>
<tr>
<td>6. 4 + 3 = ___</td>
<td></td>
<td>16. 7 - 4 = ___</td>
</tr>
<tr>
<td>7. 7 = ___ + 4</td>
<td></td>
<td>17. 7 - 3 = ___</td>
</tr>
<tr>
<td>8. 8 = ___ + 4</td>
<td></td>
<td>18. 8 = 6 + ___</td>
</tr>
<tr>
<td>9. 4 + 5 = ___</td>
<td></td>
<td>19. 8 - 2 = ___</td>
</tr>
<tr>
<td>10. 9 = ___ + 4</td>
<td></td>
<td>20. 8 - 6 = ___</td>
</tr>
<tr>
<td>21. 8 - 5 = ___</td>
<td></td>
<td>22. 3 + ___ = 8</td>
</tr>
<tr>
<td>23. 8 = ___ + 5</td>
<td></td>
<td>24. ___ + 2 = 9</td>
</tr>
<tr>
<td>25. 9 = ___ + 7</td>
<td></td>
<td>26. 9 - 2 = ___</td>
</tr>
<tr>
<td>27. 9 - 7 = ___</td>
<td></td>
<td>28. 9 - 6 = ___</td>
</tr>
<tr>
<td>29. 9 = ___ + 4</td>
<td></td>
<td>30. 9 - 6 = ___</td>
</tr>
</tbody>
</table>

Today, I finished _____ problems.

I solved _____ problems correctly.
Where Birds Make Nests

Different birds need different nests.

Birds make their nests in many different places. The places birds make nests are where they like best. Some birds make nests in trees in forests. Some birds make nests on the ground in fields. Some birds make nests near mud at ponds. Some birds make nests on mountains. Some birds make nests near oceans. Some birds make nests on farms. Different birds need different nests. Different birds make nests in the places they like best.
Where Birds Make Nests

1. What is the main idea of the passage?
   A All bird nests are the same.
   B Birds make nests in different places.
   C Some birds live in trees in forests.

2. Why did the author write the passage?
   A to share information about nests
   B to pick the best place for a nest
   C to tell a story about a bird that lays an egg

3. Where would you not find a bird nest?
   A in the sky
   B on the ground
   C near the water

4. Why do birds need nests?
   A to fly up high
   B to lay eggs
   C to find food

5. Birds make their nests in different places. What does the word different mean?
   A the same
   B not the same
   C better

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.
My Related Addition and Subtraction Practice

1. $5 + \underline{\quad} = 6$
2. $1 + \underline{\quad} = 6$
3. $6 - 1 = \underline{\quad}$
4. $9 + \underline{\quad} = 10$
5. $1 + \underline{\quad} = 10$
6. $10 - 9 = \underline{\quad}$
7. $5 + \underline{\quad} = 10$
8. $10 - 5 = \underline{\quad}$
9. $8 + \underline{\quad} = 10$
10. $10 - 8 = \underline{\quad}$
11. $7 + \underline{\quad} = 10$
12. $10 - 7 = \underline{\quad}$
13. $5 + \underline{\quad} = 7$
14. $7 - 5 = \underline{\quad}$
15. $5 + \underline{\quad} = 8$
16. $8 - 5 = \underline{\quad}$
17. $4 + \underline{\quad} = 6$
18. $6 - 4 = \underline{\quad}$
19. $3 + \underline{\quad} = 6$
20. $6 - 3 = \underline{\quad}$
21. $4 + \underline{\quad} = 8$
22. $8 - 4 = \underline{\quad}$
23. $4 + \underline{\quad} = 7$
24. $7 - 4 = \underline{\quad}$
25. $5 + \underline{\quad} = 9$
26. $9 - 5 = \underline{\quad}$
27. $6 + \underline{\quad} = 9$
28. $9 - 6 = \underline{\quad}$
29. $4 + \underline{\quad} = 7$
30. $7 - 4 = \underline{\quad}$

Today, I finished _____ problems.

I solved _____ problems correctly.
Snowy Days

Write the numbers in order from least to greatest.

44, 80, 76, 23, 12

50, 58, 87, 30, 2

41, 27, 22, 24, 5

15, 39, 29, 40, 51
1. Circle the word that's missing a capital letter.
   Mom and i go to a store.

2. Add the missing punctuation.
   I get a coat to put on

3. Which sentence is correct?
   a) the coat is green.
   b) The coat is green.

4. Fill in the blank to make the word it.
   ____t is warm outside.

5. Fix the sentence.
   the coat is warm for fall

1. Add the missing punctuation.
   It is not fall yet

2. Circle the word that's missing a capital letter.
   i eat ice cream.

3. Fill in the blank with a word that
   means "you."
   Jim and ____ want to swim.

4. Circle the word that's missing something.
   the sun is still hot on my skin.

5. Fix the sentence.
   i like summer
MAKE A SENTENCE

Answer the question in a complete sentence. Use the given colors to color the pictures.

Where is the face?

<table>
<thead>
<tr>
<th>in</th>
<th>The</th>
<th>cave</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>is</td>
<td>face</td>
</tr>
</tbody>
</table>

The face is orange.
The cave is gray.

Where is the rake?

<table>
<thead>
<tr>
<th>crate</th>
<th>the</th>
<th>on</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>rake</td>
<td>The</td>
</tr>
</tbody>
</table>

The crate is blue.
The rake is pink.

Where is the cake?

<table>
<thead>
<tr>
<th>the</th>
<th>by</th>
<th>cake</th>
</tr>
</thead>
<tbody>
<tr>
<td>The</td>
<td>grapes</td>
<td>is</td>
</tr>
</tbody>
</table>

The grapes are red.
The cake is purple.
Students were asked what their favorite leaf color is. Their answers were organized in the Tally Chart below.

### Our Favorite Leaf Color

<table>
<thead>
<tr>
<th>Leaf Color</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>⬤⬤⬤⬤</td>
</tr>
<tr>
<td>Yellow</td>
<td>⬤⬤⬤</td>
</tr>
<tr>
<td>Orange</td>
<td>⬤⬤⬤</td>
</tr>
</tbody>
</table>

1. How many children like yellow leaves? ______

2. What is the leaf color with the most votes? ____________

3. How many children voted for red and yellow leaves? ______

4. How many more kids voted for red than yellow leaves? ______

5. What leaf color got the fewest votes? ______

6. What leaf color got 10 votes? ______
My Missing Addend Practice

1. 6 + __ = 6  
11. 3 + __ = 6  
21. 4 + __ = 7  
2. 0 + __ = 6  
12. 4 + __ = 8  
22. 7 = 3 + __  
3. 5 + __ = 6  
13. 10 = 5 + __  
23. 2 + __ = 7  
4. 4 + __ = 6  
14. 5 + __ = 9  
24. 2 + __ = 8  
5. 0 + __ = 7  
15. 5 + __ = 7  
25. 9 = 2 + __  
6. 6 + __ = 7  
16. 8 = 5 + __  
26. 2 + __ = 10  
7. 1 + __ = 7  
17. 5 + __ = 9  
27. 10 = 3 + __  
8. 7 + __ = 8  
18. 8 + __ = 10  
28. 3 + __ = 9  
9. 1 + __ = 8  
19. 7 + __ = 10  
29. 4 + __ = 9  
10. 6 + __ = 8  
20. 10 = 6 + __  
30. 10 = 4 + __

Today, I finished _____ problems.

I solved _____ problems correctly.