7th Grade Social Studies

Day 1 to Day 3

Africa Geography Study Guide. Students will complete from Notes

Day 3 and Day 4

Cross word puzzle from Africa

Day 5 and Day 6

Word Search and Label map of Africa Physical Features

Day 7 and Day 8

Label Environmental Issues from Notes and Polictical Map of Africa from Notes

Day 9 and Day 10

Article Analysis “Haunting Asia, A brown cloud blots out sun”

Day 11 to Day 13

Part 1 Complete the Middle East Unit Study Guide from Notes

Day 14 to Day 16

Complete Part 2 Middle East Unit Study Guide from Notes.

Day 17

Governments of Middle East Frames. Write the correct words in the boxes for each country. Use your notes to complete

Day 18-20

1. Who What When Why and How sheet. Find a Current Event issue in Asia or Africa from the news and write about it.
2. Answer the following question in your notebook (using your notes) In complete sentences (5-7 for each question)
   a. What is the government doing in the Middle East to combat the issues of no water?
   b. What is the government of Saudi Arabia doing to ensure citizens have fresh drinking water.
   c. How does the geography of Northern Africa effect where people live and work?
1. Identify the Southwest Asian countries numbered in the map to the right. (SS7G5b)

1. 
2. 
3. 
4. 
5. 
6. 

2. Identify the physical features numbered in the diagram to the right. (SS7G5a)

1. 
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6. 
7. 

3. Describe examples of conflict in the Middle East due to the scarcity of water. (SS7G6a)

4. Identify the Southwest Asia countries that gain the most wealth from oil in the region. (SS7G7a)
5. Identify the nations and physical features numbered in the diagram to the right. (SS7G5a)

1
2
3

6. Identify the three major water problems in the Middle East. (SS7G6a)

7. Describe the effect natural resources, such as oil, should have on an economy in a country. (SS7G7a)

8. Why do most people of Southwest Asia live close to water supplies? (SS7G7b)

9. Explain the difference between an ethnic group and a religious group. (SS7G8a)

10. What do the ethnic groups of Arabs, Persians, and Kurds have in common? (SS7G8b)

11. Where do almost all Middle Eastern Jews live? Why? (SS7G8c)

12. Describe the difference between Sunni Muslims and Shia Muslims. (SS7G8d)

13. Describe how literacy rate and the investment in human and physical capital impacts standard of living. (SS7G8e)

14. Describe how power is distributed in a unitary form of government. (SS7CG4a)

15. Governments distribute power in a variety of ways. Identify which method of distributing power is least likely to be found in countries in the Middle East. Explain Why. (SS7CG4a)

16. Describe how power is distributed in a confederation. (SS7CG4a)
31. After World War I, explain how and why European countries established new borders in the Middle East. (SS7H2a)

32. What led to the fall of the Ottoman Empire? (SS7H2a)

33. Explain the circumstances that led to the establishment of the state of Israel. (SS7H2b)

34. Explain the Zionist movement. (SS7H2b)

35. Identify the land issues that continually cause conflict in the Middle East. (SS7H2c)

36. Describe investment in human capital. (SS7E7a)

37. Describe why Iran might have a low standard of living. (SS7E7a,b)

38. Define and describe Anti-Semitism in the early 1900’s in Europe. (SS7H2b)

39. Explain how religion impacts the Middle East. (SS7H2c)

40. Why does the state of Israel create so much conflict in the Middle East? (SS7H2c)

41. Why did the United Nations attempt to block Iraq from taking over Kuwait in 1990? (SS7H2d)

42. Why did the United States invade Afghanistan in 2001? (SS7H2d)

43. Why did the United States go to war against Iraq in 2003? (SS7H2d)
Southern & Eastern Asia Physical Features and Countries Activator

With an elbow partner, see how many of Southern & Eastern Asia's physical features you can identify.

Word Bank

<table>
<thead>
<tr>
<th>Ganges River</th>
<th>Mekong River</th>
<th>Indus River</th>
<th>Huang He (Yellow) River</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sea of Japan</td>
<td>Bay of Bengal</td>
<td>Indian Ocean</td>
<td>Yangtze (Chang Jiang) River</td>
</tr>
<tr>
<td>South China Sea</td>
<td>Yellow Sea</td>
<td>Gobi Desert</td>
<td>Taklimakan Desert</td>
</tr>
<tr>
<td>Himalayan Mountains</td>
<td>Korean Peninsula</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Label as many of the following countries on the map as possible: China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.
Directions: Place the following items on the characteristics in the correct frames.

- Saudi Arabia
- Iran

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Saudi Arabia</th>
<th>Iran</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>Parliamentary Democracy</td>
<td>Monarchy</td>
</tr>
<tr>
<td>Chief of State</td>
<td>King is head of state and head of government</td>
<td>Prime Minister is head of government</td>
</tr>
<tr>
<td>President</td>
<td>Head of government</td>
<td>Prime Minister is head of government</td>
</tr>
<tr>
<td>Prime Minister</td>
<td>Prime Minister is head of government</td>
<td>Prime Minister is head of government</td>
</tr>
<tr>
<td>Government Formation</td>
<td>Government is based on Islamic law</td>
<td>Government is based on Islamic law</td>
</tr>
<tr>
<td>Age of Eligibility to Vote</td>
<td>18 years old</td>
<td>18 years old</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Male citizens over the age of 18 can vote</td>
<td>Male citizens over the age of 18 can vote</td>
</tr>
</tbody>
</table>

Name: __________________________
Date: __________________________
Period: _________________________
**WHO, WHAT, WHERE, WHEN, WHY, and HOW**

When reporters write an article, they usually have to answer the questions: Who, What, Where, When, Why, and How.

<table>
<thead>
<tr>
<th>Headline</th>
<th>by</th>
<th>Publication/Source</th>
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<tbody>
<tr>
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</table>

- Local News
- National News
- World News

<table>
<thead>
<tr>
<th>Who is this article about?</th>
<th>Where did the story take place?</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>When did the story take place?</th>
<th>What happened?</th>
</tr>
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<table>
<thead>
<tr>
<th>Why is it important?</th>
<th>How did what happened affect people?</th>
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