DISTANCE LEARNING PACKET

2ND GRADE
Put the numbers in order from least to greatest.

86, 68, 38, 63

Travis has 63 toy cars. Wyatt has 10 fewer cars than Travis. How many cars does Wyatt have?

Finish the pattern.

317, 316, 315, ______, ______, ______

Wyatt has ______ cars.

133, 144, 155, ______, ______, ______

Daniel cleaned his mother's car. He found 1 quarter, 2 dimes, and 5 nickels. How much money does Daniel have?

Subtract.

\[
\begin{array}{cc}
23 & 46 \\
-15 & -29 \\
\end{array}
\]

Write the number.

![Grid of squares]

Expanded Form

______ + ______ + ______

Standard Form

______

Solve.

465 + 10 = ______

631 + 100 = ______

723 + 10 = ______

828 + 100 = ______
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<td>16</td>
<td>904</td>
<td>618</td>
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<td>17</td>
<td>847</td>
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<td>19</td>
<td>321</td>
<td>640</td>
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<tr>
<td>20</td>
<td>954</td>
<td></td>
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<tr>
<td>21</td>
<td></td>
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</tbody>
</table>
1. Circle the misspelled word.
   horse
   turn
   ferst

2. Circle the complete subject and underline the predicate in each sentence.
   a. A large black dog ran into the woods.
   b. The beautiful butterfly was on a rose.
   c. A spotted toad hopped into the pond.

3. Circle the correct homophone to complete each sentence.
   a. Do you (know, no) the answer?
   b. We planted five (rose, rows) of corn.
   c. How much do you (way, weigh)?

4. Write the plural form for each word.
   a. baby ____________________
   b. toy ____________________
   c. family ____________________

5. Circle the nouns and underline the verb in each sentence.
   a. The little snake hid under a large rock.
   b. The brown puppy barked at the baby.
   c. My brothers built a treehouse last weekend.

6. Write the contraction for should not.

   ____________________

   Write the contraction for they are.

   ____________________

7. Rewrite the sentence using describing words.

   The ball rolled.
Don’t FEED the Animals!

by Marvin Reinhart

1 Have you ever seen a chipmunk begging for food from a person? Many people might want to give the chipmunk a piece of their snack. But please don’t! If we want to have healthy wild animals, then we can’t give animals people food.

2 People food can make wild animals sick. It also teaches them to need people to live. Instead of finding their own food, the animals learn to beg. When people aren’t around, the animals don’t know what to do. They forget how to live off the land around them.

Our Animal Friends

by Jerry Lemto

1 We need to take care of our animals. One way to keep animals safe is not to feed them. Feeding them makes them come back for more. It keeps them from finding their own food.

2 Another way to keep our animals safe is to be careful when driving. Many animals are killed each year by people driving too fast.
How do you compare and contrast the most important points in two texts on the same topic?

**Think**

1. Use the Venn diagram below to compare and contrast the most important points in the passages.

   - "Don't Feed the Animals!"
   - "Our Animal Friends"
   - Both

   Both articles are about animals. I will think about how they are alike and how they are different.

**Talk**

2. What are the most important points in each passage? Use the information in the Venn diagram to talk about which points are the same in both passages and which are different.

**Write**

3. **Short Response** What is an important point in "Our Animal Friends" that is not in "Don't Feed the Animals"? Write your answer in the space on page 332.

   **HINT** Look back at the sentences you underlined in both passages.
Name __________________________

Put the numbers in order from greatest to least.
86, 348, 3, 127

Jim and Sue play a game. Jim spins 199. Susan spins a number that is 100 less than 199. What number does Susan spin?

Finish the pattern.
385, 380, 375, ______, ______, ______
643, 642, 641, ______, ______, ______

Susan spins a ______.

Jose’s father gave him 2 quarters, 2 dimes and 3 nickels. How much money does Jose have?

Subtract.

\[ \begin{array}{c}
37 \\
-15 \\
\hline
\end{array} \]

\[ \begin{array}{c}
82 \\
-23 \\
\hline
\end{array} \]

Write the number.

\[ \begin{array}{c}
\text{Expanded Form} \\
\hline
\end{array} \]

Standard Form

Solve.

\[ \begin{array}{c}
346 + 100 = \underline{} \\
463 + 100 = \underline{} \\
572 - 100 = \underline{} \\
845 - 100 = \underline{} \\
\end{array} \]

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Smiling and Shining in Second Grade
Day 12

Regrouping with Ones and Tens

Name__________________________

Solve. Color the boxes where you had to regroup once red. Color the boxes where you had to regroup twice yellow.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>643</td>
<td>246</td>
<td>395</td>
<td>337</td>
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<tr>
<td>+ 174</td>
<td>+ 578</td>
<td>+ 374</td>
<td>+ 471</td>
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<td>746</td>
<td>737</td>
<td>274</td>
<td>653</td>
</tr>
<tr>
<td>+ 157</td>
<td>+ 125</td>
<td>+ 595</td>
<td>+ 256</td>
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<td>735</td>
<td>574</td>
<td>645</td>
<td>157</td>
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<tr>
<td>+ 128</td>
<td>+ 248</td>
<td>+ 275</td>
<td>+ 681</td>
</tr>
</tbody>
</table>
1. Circle the word that has the same vowel sound as in clown.
   - pound
   - show
   - loyal

2. Use proofreading marks for the words that need a capital letter.
   a. Mrs. Ortiz is flying to Washington on Friday.
   b. Eric and Karla go to Washington Elementary.
   c. We live on the corner of Fifth Avenue.

3. Circle the complete sentences.
   1. The furry little kittens.
   2. The cat ran.
   3. The dog barked at the kittens.

4. Circle the words that have a similar meaning as fast.
   - quick
   - slow
   - speedy
   - swift
   - glance
   - regular
   - rapid
   - poky

5. Divide each word into syllables.
   a. relax
   b. dismay
   c. misplace

6. Put these words in ABC order.
   kitten  kite  king  kids
   1. ______________________
   2. ______________________
   3. ______________________
   4. ______________________

7. Circle the misspelled word in each sentence and write it correctly on the line.
   a. Were are my shoes? ________________
   b. Are class is going on a field trip. __________
   c. Whitch way did they go? __________

8. Circle the set of words that rhyme.
   - meal, tail
   - boy, boil
   - so, show
   - krill, feel
Crow Sings a Song
from Aesop

1 One day, Fox strolled by just as Crow was about to eat her breakfast. She held a large piece of cheese in her beak. Fox loved cheese. Fox loved cheese a lot. So he came up with a plan for getting some of it for himself.

2 "Dear Crow!" Fox said in his nicest voice. "You are the most beautiful of birds. Your black feathers are so shiny. Your beak is perfectly pointy!"

3 "I have also heard about your fine singing," he sighed. "I would so love to hear you sing just one song."

4 Crow had never trusted Fox, but she loved to be admired. Her wings began to flutter and flap with pride.

5 Crow pointed her beak up to the sky. She opened her mouth and cawed just a little. Then she opened her mouth again and caw-cawed a bit louder. Finally, she opened her mouth wide and caw-caw-CAWed out a song that was heard across the forest. But, of course, the cheese fell out of her beak!

6 "Ha!" cried Fox, as he caught the tasty treat. "I knew I could trick you, you croaky old Crow."

7 And with that, Fox ran off with his prize. Crow felt ashamed. She had lost her breakfast for being too proud!
How does the author use words and sounds in special ways to add meaning to the story?

**Think**

1. Look at these sentences from the story. Tell what each is called. Then tell how each one adds meaning.

<table>
<thead>
<tr>
<th>Examples</th>
<th>What Is It Called?</th>
<th>What Do the Words Do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Fox loved cheese. Fox loved cheese a lot.&quot;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;Her wings began to flutter and flap with pride.&quot;</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Talk**

2. Fox speaks in his nicest voice to Crow. Find examples of alliteration that help make his words sound good to Crow.

**Write**

3. **Short Response** How does the repetition in paragraph 5 add meaning to the story? Write your answer in the space on page 234.
Write the number that comes between.

658, ______, 660

Write the number that comes after.

123, 124, ______

Write the number that comes before.

______, 999, 1000

Add.

\[
\begin{array}{c}
42 \\
+ 34 \\
\hline
76
\end{array}
\quad \begin{array}{c}
63 \\
+ 27 \\
\hline
90
\end{array}
\]

Circle the number that is the least.

556 or 538

759 or 878

307 or 313

I am thinking of a number. It has 3 tens, 5 hundreds, and 9 ones. What number is it?

Circle the digit that is in the tens place.

345 489 306

Solve.

\[
\begin{array}{c}
326 - 10 = ______ \\
163 - 100 = ______ \\
743 + 10 = ______ \\
282 + 100 = ______
\end{array}
\]
Test Practice 6

Choose the next shape or number in the pattern. Choose "Not Here" if the number or pattern is not one of the choices given.

1. △ □ □ ○ □ □ △ ______
   A ○  B △  C □  D Not Here

2. 11, 12, 13, 14, 15, ______
   A 14  B 17  C 16  D Not Here

3. ○ △ ○ ★ ○ △ ______
   A □  B △  C ★  D Not Here

Mr. Todd's class voted on their favorite ice-cream flavors. The graph shows how many students chose each flavor. Use the graph to answer the questions.

Favorite Ice-Cream Flavors

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
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</table>

4. Which flavor did more students choose than any other?
   A Chunky Chocolate  B Sweet Strawberry
   C Gooey Peanut Butter  D Cherry Cheesecake

5. How many students chose Cherry Cheesecake or Vanilla Cream?
   A 1  B 6  C 7  D 4

6. How many students are in Mr. Todd's class?
   A 20  B 22  C 26  D 24
1. Circle the words that have a long vowel sound.
   peach by kid
   house tail
   seed be bright
   head go

2. Add commas where they belong.
   a. Daniel had a party on August 5 2014.
   b. We ate burgers corn on the cob and watermelon.
   c. My friend is moving to Dallas Texas.

3. Circle the correct suffix.
   a. My grandma bought a seed____
      watermelon at the market.
      ful less ness
   b. I was care____ when I carried
      the paint.
      ful able ness

4. Write the plural form for each word.
   a. leaf _______________________
   b. elf _______________________
   c. wolf _______________________

5. Add commas and circle the letters that need to be capitalized.  
   june 24 2014
   dear amanda
   would you like to go to the santa monica beach
   with me on friday? it will be fun to play at the beach.
   your friend
   jennifer

6. Circle the pairs of words that rhyme.
   show, go
   by, bright
   tie, cry

7. Rewrite the sentence using describing words.
   The girl laughed.
Jungle Parade

by Stephen Krensky

1. One day, Monkey was feeling bored. Then he got an idea. He swung his arms back and forth, hummed a happy tune, and started marching through the jungle. He marched to the left. He marched to the right. One step, two steps, taking-just-a-few steps.

2. Lion decided to follow him, shaking his mane. Three steps, four steps, listen-to-me-roar steps.

3. Elephant soon joined them, raising his trunk. Five steps, six steps, careful-don't-do-kicks steps.

4. Then Kangaroo came along, and Giraffe and Zebra and Cockatoo got in line behind her. Seven steps, eight steps, keep-the-line-real-straight steps.

5. In the big jungle parade, all the animals were bending and bowing and bumping to the beat. Paws went up and hoofs went down. They stepped and stomped all over the ground.

6. Hours passed, and the sun went down. So the animals marched to the left and they marched to the right. Soft steps, slow steps, off-to-bed-we-go steps.
Think

1. Look again at paragraph 5.

   In the big jungle parade, all the animals were bending and bowing and bumping to the beat. Paws went up and hoofs went down. They stepped and stomped all over the ground.

   Underline the examples of alliteration that you see.

2. The author repeats a similar sentence at the end of most of the paragraphs. What does the repetition help you understand?

   A. Giraffe, Zebra, and Cockatoo are the only animals marching in a straight line.
   B. Although some of the animals have their own way of stepping, they are all part of the same parade.
   C. Because Monkey starts the parade, he is the best marcher.
   D. Elephant doesn't march well because he keeps kicking other animals.

Talk

3. Look again at the examples of alliteration you underlined from paragraph 5. How do they add to the fun of the story?

Write

4. Short Response How is the first paragraph like the last one? Why do you think the author did this? Write your answer in the space on page 235.

   HINT Which ways do the animals march each time?
Put the numbers in order from least to greatest.

486, 8, 93, 727

---, ---, ---, ---

Brian and Amy play a game. Brian spins 564. Amy spins a number that is 300 more than 564. What number does Amy spin?

Amy spins a

---

Which sign makes the number sentence true?

45 + 9 [ ] 44

A < B > C + D =

Subtract.

33
- 25
---

62
- 15
---

Write the number.

Standard Form

[Diagram]

Number Word

---

Solve.

289 - 100 = ---

765 - 100 = ---

345 - 10 = ---

690 - 10 = ---
Day 14

Regrouping
with Tens and Hundreds

Solve. Color the boxes where you had to regroup in both the tens and hundreds blue.

\[
\begin{array}{cccc}
754 & -387 & 442 & -187 \\
\hline
\text{Regrouped in tens} & \text{Regrouped in tens} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]

\[
\begin{array}{cccc}
793 & -558 & 600 & -369 \\
\hline
\text{Regrouped in tens} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]

\[
\begin{array}{cccc}
942 & -827 & 607 & -275 \\
\hline
\text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]

\[
\begin{array}{cccc}
700 & -374 & 836 & -465 \\
\hline
\text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]

\[
\begin{array}{cccc}
847 & -479 & 265 & -148 \\
\hline
\text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]

\[
\begin{array}{cccc}
625 & -463 & 701 & -313 \\
\hline
\text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds} & \text{Regrouped in hundreds}
\end{array}
\]
1. Circle the word that has the same vowel sound as in tote.
   mop
   show
   toy

2. Use proofreading marks for the words that need a capital letter.
   a. Fallbrook elementary school is by my house.
   b. My mother’s birthday is in April.
   c. Dad had a flat tire on the way to Las Vegas.

3. Circle the adjectives in each sentence.
   a. The black puppy barked at the little boy and the old man.
   b. The striped kitten fell down two steps.

4. Write the plural form for each word.
   a. puppy
   b. wish
   c. pet

5. Write the contraction for each set of words.
   a. they will
   b. we are
   c. will not

6. Put these words in ABC order.
   rabbit rake rain race
   1. 
   2. 
   3. 
   4. 

7. Circle the misspelled word in each sentence and write it correctly on the line.
   a. What is in the skie?
   b. The pitcher threw three strickes.
   c. Do you like my knew shoes?

8. Write 3 words that rhyme with blew.
   
   
   
Lesson 15
Rhythm and Meaning in Poems and Songs

Learning Target
Describing how poets use rhythm and rhyme will help you understand how both can add meaning to a poem.

Read Poets choose their words carefully. Sometimes they pick words that create a regular beat when you read them out loud. This regular beat, or rhythm, is what makes you want to clap your hands or tap your foot.

Poets may also use words that rhyme. These words have the same end sound, as in tin and chin. Rhyme can help connect ideas in words or lines in a song or poem.

Read this song out loud. Clap your hands to the beat. Listen for words that rhyme.

Twinkle, twinkle, little star,
How I wonder what you are!

Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle, little star,
How I wonder what you are!
Think

1. Read the first two lines again. The check marks show which syllables have the strongest beats. Mark the second line in the same way.

   ✓ ✓ ✓ ✓
   Twin-kle, twin-kle, lit-tle star,
   How I won-der what you are!

2. Look at the two lines again. Which words rhyme? Circle them.

   Twinkle, twinkle, little star,
   How I wonder what you are!

Talk

Look at what you marked in number 1. What do you notice about the words or syllables with check marks? Look at what you circled in number 2. Where do you find the rhyming words? Talk with a partner about the rhythm of the song.

Academic Talk

Use these words and phrase to talk about the text.
- rhythm
- regular beat
- rhyme
Write the time.

Expanded Form

Write the number that comes between.

779, _____, 781

Write the number that comes after.

368, 369, _____

Write the number that comes before.

______, 990, 991

Add.

2 9
+ 3 4

4 3
+ 2 5

Circle the number that is the least.

556 or 638
759 or 578
807 or 803

Solve.

826 + 50 = _____

423 + 500 = _____

373 + 20 = _____

154 + 600 = _____

I am thinking of a number. It has 7 hundreds, 9 ones, and 4 tens. What number is it?

Circle the digit that is in the tens place.

489  320  172
Day 15

Checking your Answer by Adding

Name__________________________

Solve. Then check your answer by adding.

\[ \begin{array}{c}
839 - 384 + 384 \\
465 - 273 + 273 \\
706 - 354 + ___ \\
609 - 427 + ___ \\
758 - 635 \\
973 - 437 \\
\end{array} \]
1. Circle the word with the same vowel sound as in house.
   show
   cow
   music

2. Circle the correct verb to complete each sentence.
   a. Whales (is, are) the largest mammal.
   b. My pet snake (is, are) not dangerous.
   c. The snapping turtles (is, are) basking in the sun.

3. Divide each word into syllables.
   a. pilot ________________________
   b. over ________________________
   c. silent ________________________
   d. giant ________________________

4. Circle the words that have a similar meaning as look.
   peek whisper glasses
   heard glance stare feel see

5. Circle the correct noun to complete each sentence.
   a. Many (woman, women) are working at the school fair.
   b. A (child, children) is singing a beautiful song.
   c. The cold water makes my (tooth, teeth) chatter.

6. Circle the prefix or suffix in each word.
   unfair
   hopeless
   rewrite

7. Rewrite the sentence correctly.
   My muther wuz haveing a bad bay.
There Was an Old Donkey Named Joe

by Andrea Sanders

There was an old donkey named Joe,
Whose best friend was Alice the Crow.
They made a fine pair,
Alice danced on Joe's hair,
And they each wore a bright-colored bow.

Close Reader Habits

Circle one set of words that rhyme. Draw boxes around another set. Think about where each set of words is in the poem.
How do rhyme and rhythm make this poem fun to read?

Complete - Day 15

Think

1. Read the poem aloud. Finish putting check marks over the strongest beats.

   ✓ ✓ ✓ ✓

   There was an old donkey named Joe,

   Whose best friend was Alice the Crow.

   ✓ ✓

   They made a fine pair,

   Alice danced on Joe's hair,

   And they each wore a bright-colored bow.

2. Write two sets of rhyming words from the poem.

   Set 1 __________________________________________

   Set 2 __________________________________________

Talk

3. How do the rhymes help connect lines in the poem? Tap out the rhythm and talk about how it changes in each line.

Write

4. Short Response  Look again at the marks you made in question 1. Which two lines have a different rhythm? What do those two lines describe? Write your answer in the space on page 248.

HINT What do lines 3 and 4 tell you about Alice and Joe?
Skip and Fliss were two happy dolphins. They spent their days playing in the ocean.

One day, Fliss spotted a bright orange ring floating on the water. She was curious! Fliss slipped her nose through the ring and jumped up in the air.

"Hey, look at me!" Fliss shouted to Skip. "I've got a nose ring!"

"Mom wouldn't like that," Skip warned. "It could be dangerous."

But Fliss was having too much fun. "Don't worry so much, Skip!" she laughed.

Skip shook his nose and said, "I'd rather be careful than get into trouble."

The next day, Skip and Fliss were playing when Fliss saw something waving in the water. Of course, she swam right over to it. But the pretty waving thing was a fishing net! When Fliss swam too close to it, she got her head caught in the ropes. "Help! Help!" she cried out.

Skip quickly swam to her and started pulling hard on the net. Finally, with one big pull, Fliss wriggled free of the net.

"Never again will I put my nose where it doesn't belong!" Fliss cried.

Fliss still had fun in the sea, but now she stayed away from strange stuff!
Put the numbers in order from least to greatest.

937, 98, 3, 397

___ ___ ___ ___

James and Ana play a game. Ana spins 389. James spins a number that is 300 less than 389. What number does James spin?

James spins a ___.

Which sign makes the number sentence true?

53 + 7 ___ 60

A < B > C + D =

Add.

52 + 47 84 + 9

Write the number.

Standard Form: ___

Number Word: ___

Solve.

345 - 100 = _____

124 - 100 = _____

268 - 10 = _____

436 - 10 = _____
Solve. Regroup if needed.

Day 16

- 73 - 66 - 76 - 42
  - 53 - 27 - 36 - 20

- 87 - 63 - 75 - 75
  - 57 - 10 - 36 - 34

- 34 - 66 - 97 - 53
  - 13 - 15 - 57 - 13
1. Cross out the word that does not belong in the group of words.

large       huge
small       gigantic
enormous    big

2. Use proofreading marks for the words that need a capital letter.

a. where is miss peterson?

b. i am going to visit jane, mary, and cara.

c. let's go to the burger king on main street.

3. Circle the words that are pronouns.

his       teacher
kid       ball
her       us
them      I

4. Circle prefix in each word.

recall       prepay
unlock       disable

5. Write the past tense verb for each word.

a. dig

b. give

c. leave

6. Circle the correct verb to complete each sentence.

a. The girl (draw, draws) colorful pictures for her teacher and friends.

b. My friends (like, likes) to play soccer.

c. The puppies (cry, cries) for their mother.

d. The dog (wag, wags) its tail.

7. Write 2 words that rhyme with top.

8. Circle the misspelled word in each sentence and write it correctly on the line.

a. Amy wroot a letter to me. _______________

b. I had to waulk to school. _______________
My Lizard

by Elizabeth Tidy, Highlights

A lizard sat upon my wall.
He looked so happy, green, and small.
“What scaly thoughts are in your head?”
“I’m thinking of my bike,” he said.

5  “Your bike?” with shock I did reply.
“I did not know that you could ride
A bicycle. I thought you crawled
Across the ground and right up walls.”
“Yes, well, you are mistaken, lad,”

10 My lizard said, a wee bit mad.
And from behind my potted plant,
He took a bicycle and sat
Upon its teeny tiny seat
And pedaled off with lizard feet.
### Think

1. Find four sets of rhyming words in the poem. Write them in the chart.

<table>
<thead>
<tr>
<th>Set 1</th>
<th>Set 2</th>
<th>Set 3</th>
<th>Set 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rhyming words have the same end sound, but the sound may not be spelled the same way.

### Talk

2. Read the poem aloud. Clap on the strong beats. Mark the strong beats in each line. How would you describe where the strong beats fall? How does the rhyme make you feel when you read the poem?

### Write

3. **Short Response** Is the poem silly or sad? How do the rhythm and rhyme help? Write your answer in the space on page 249.
Put the numbers in order from least to greatest.
269, 64, 4, 394, 478

Which choice shows seven hundred fifteen?

A 7,15  B 70015  C 700,15  D 715

45 > □ < 62

A 67  B 40  C 85  D 92

Which sign makes the number sentence true?

35 + 46 □ 87

A <  B >  C +  D =

Add.

79 + 23 = 64 + 38

The library has 92 books on animals and 53 books on airplanes. How many more books are there on animals than airplanes?

Activity | Time       
----------|------------
Game Time | 9:00-11:00
Swimming  | 11:00-12:00
Lunch     | 12:00-12:30

How long does game time last?
A 30 minutes  B 1 hour  C 2 hours  D 3 hours
Compare the expressions.

100 - 5  \(\bigcirc\)  98 - 6

68 + 5  \(\bigcirc\)  76 - 3

40 + 8 + 200  \(\bigcirc\)  4 + 80 + 200

40 + 50 = ____  700 + 30 = ____

31 - 26 = ____

48 - 17 = ____

23 - 11 = ____
1. Circle the words that have a short vowel sound.
   hut by kid
   house fed
   glow be light
   mat so

2. Use proofreading marks for the words that need a capital letter.
   a. Daniel's friend lives on South Shore Road.
   b. John and Bill live in Salem, Oregon.
   c. Juan and Chris went to Disney World.

3. Replace the word in bold with a pronoun.
   (he, she, it, you, I, me, we, us, them, they, her, him)

   Vicki tells me funny jokes.

4. Match the words to make compound words.
   lamp
   milk
   foot
   post
   post
   shake

5. Write the contraction for each set of words.
   a. she will ______________________
   b. are not ______________________
   c. they are _____________________

6. Write a word that has a similar meaning.
   a. child _________________________
   b. rapidly _______________________
   c. ocean _________________________

7. Circle the misspelled word in each sentence and write it correctly on the line.
   a. I couldn't go to school becuze I was sick.
      _______________________________
   b. He didn't do his homework.
      _______________________________

8. Circle the pair of words that rhyme.
   pen, send
   will, feel
   how, show
   hawk, talk
Fast Learner
by Julie Barnes

1. Thunder had a serious problem. He couldn’t seem to train his owner, Penny, though he knew she was trying hard. His friend Pepper gave him a book called How to Train Your Owner. She said she’d found it very useful with her own girl. The first chapter looked helpful: “How to Walk Your Person.”

2. That night, Thunder brought Penny his leash, which meant that it was time for their daily walk. As usual, though, Penny walked much too fast, leaving Thunder no time to search for good smells.

3. So Thunder did what the book told him to do. First, he sat down and dug in his paws. Penny stopped. Then Thunder stood up and started walking by her side. He walked at a nice, slow pace.

4. Penny soon was walking ahead again, so Thunder repeated what he had learned. This time, it worked! Penny walked slowly at Thunder’s side. “Good girl!” thought Thunder, rewarding her with a tail wag.

5. It took Thunder three weeks to finish the book. After a lot of practice, Thunder had a well-trained owner!
Think

1. What is Thunder's problem?
   A. His person doesn't want to be trained.
   B. He doesn't like going on walks.
   C. His friend Pepper didn't want to help him.
   D. His person was hard to teach.

2. What part of the story is the picture showing?
   A. how Thunder learns to train Penny
   B. the problem Thunder was having with Penny
   C. how Penny and Thunder look after training
   D. how Thunder rewarded Penny

Talk

3. Look closely at the picture again. What details in the picture help make the story funny? Talk with a partner about it.

Write

4. **Short Response** What is funny about the training that goes on in this story? Explain your answer, using details from the story and picture. Write your answer in the space on page 359.

HINT What can Thunder and Pepper do that real dogs can't?
Daily Math Warm Up - 18

Choose the correct symbol. (<, >, =)

313 〇 433
176 〇 617

Expanded Form

Write the time.

I have 4 dimes, 3 nickels, and 7 pennies in my pocket. How much money do I have?

How many tens are in 176? ______
How many ones are in 546? ______

Add.

59 + 34

65 + 35

Circle the number that is the least.

586 or 538
759 or 578
307 or 303

I am thinking of a number. It has 6 ones, 8 tens, and 5 hundreds. What number is it?

Solve.

326 + 10 = ______
163 + 100 = ______
743 - 10 = ______
282 - 100 = ______

Circle the digit that is in the hundreds place.

145  589  906
3 Digit Subtraction

More on the TOP, no need to STOP!
More on the FLOOR, go next DOOR and get 10 MORE!
Numbers are the SAME, ZERO is your GAME!

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>773</td>
<td>591</td>
<td>582</td>
</tr>
<tr>
<td>-438</td>
<td>-219</td>
<td>-408</td>
</tr>
<tr>
<td>760</td>
<td>891</td>
<td>569</td>
</tr>
<tr>
<td>-352</td>
<td>-233</td>
<td>-227</td>
</tr>
<tr>
<td>454</td>
<td>360</td>
<td>613</td>
</tr>
<tr>
<td>-331</td>
<td>-207</td>
<td>-208</td>
</tr>
<tr>
<td>966</td>
<td>953</td>
<td>590</td>
</tr>
<tr>
<td>-216</td>
<td>-609</td>
<td>-231</td>
</tr>
</tbody>
</table>
1. Write the abbreviation for the following words.
   a. inches __________________
   b. pound __________________
   c. centimeters ____________
   d. feet _________________

2. Divide each word into syllables.
   a. final ____________________
   b. paper ____________________
   c. music ____________________

3. Circle the collective noun in each sentence.
   a. I saw a herd of wild horses.
   b. There was a school of dolphins following our ship.
   c. A pack of wolves howled.

4. Write a word that has a similar meaning.
   a. giggle ____________________
   b. delicious __________________
   c. beautiful __________________

5. Circle the correct verb in each sentence.
   a. Tommy was (bite, bitten) by a snake.
   b. We (walk, walked) to the ice cream shop.
   c. Jose (ate, eat) his ice cream very quickly.

6. Circle the prefix or suffix in each word.
   untie
   colorful
   helpless

7. Rewrite the sentence correctly. Remember to capitalize proper nouns.
   the mississippi river begins in minnesota.
Jasper the Farm Cat

by Henry Adamson

1 Jasper was a farm cat. His job was to catch mice in the barn. The people he lived with didn’t want mice in the barn. The mice ate the horses’ grain. As you know, most cats like catching mice. But Jasper wasn’t like most other cats. He had become friends with the mice in the barn. He didn’t want to catch them.

2 “What am I going to do?” said Jasper to Millie, one of his mouse friends. “If I don’t catch you, my people might want to get rid of me. And I like it here!”

3 For days, Jasper worried about what to do. Then he had an idea. He was always seeing the people he lived with throw away food scraps in the kitchen. All this food just went to waste. If he snuck these food scraps to the mice, then they wouldn’t have to eat the horses’ grain!

4 So that’s just what he did. And everyone was happy. Jasper’s people saw that the mice were no longer taking the horses’ grain. The mice had food to eat. And Jasper had his friends.
Explore

How do the beginning, middle, and end of "Jasper the Farm Cat" work together?

Think

1. Fill in the chart with details from the story.

**Beginning**
- Who is Jasper?
- What is Jasper’s problem?

**Middle**
- What events happen?

**End**

Talk

2. Take turns with your partner describing what happened in the beginning, middle, and end of the story.

Write

3. **Short Response** Think about how the story ends. Why is Jasper’s idea a good one? Use details from the story in your answer. Write your answer in the space on page 262.

HINT How does everyone feel at the end of the story?
Choose the correct symbol. ( <, >, = )

3 11  \[\bigcirc\]  333

776  \[\bigcirc\]  677

I have 5 dimes, 4 nickels, and 10 pennies in my pocket. How much money do I have?

___

How many tens are in 658? ________.

How many ones are in 935? ________

Solve.

\[55 + 38\]
\[39 + 16\]
\[65 - 37\]

\[10 + 5 = \square + 8\]
\[4 + 5 = \square + 3\]

I am thinking of a number. It has 4 ones, 3 tens, and 9 hundreds. What number is it?

Solve.

\[326 + 100 = \underline{\quad}\]
\[273 + 100 = \underline{\quad}\]
\[453 - 100 = \underline{\quad}\]
\[632 - 100 = \underline{\quad}\]

Circle the digit that is in the ones place.

145  589  906
1. Mrs. Quinn wants to fill a cup with exactly 100 cents. She puts in:
2 quarters, 2 dimes, 2 nickels, and 10 pennies.

A. What is the total amount of money she put in the cup? $______
B. Does she need to add any more to have 100 cents? __________
C. If yes, how which coin(s) should she add to the cup? __________

2. Mrs. Wilson needs 100 cents to buy a 100th day treat. She has:
1 half dollar, 1 quarter, 2 nickels and 3 pennies.

A. What is the total amount of money Mrs. Wilson has? $______
B. How much more money does she need have 100 cents? $______

3. How many of each coin would you need to make exactly 100 cents?

<table>
<thead>
<tr>
<th>I NEED</th>
<th>COIN NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Half-Dollars</td>
<td>= 100 cents</td>
</tr>
<tr>
<td>Quarters</td>
<td>= 100 cents</td>
</tr>
<tr>
<td>Dimes</td>
<td>= 100 cents</td>
</tr>
<tr>
<td>Nickels</td>
<td>= 100 cents</td>
</tr>
<tr>
<td>Pennies</td>
<td>= 100 cents</td>
</tr>
</tbody>
</table>
1. Circle the complete sentence.
   a. The boy and his friend.
   b. The plane in the sky.
   c. The bird sang.

2. Circle the nouns and underline the verbs in each sentence.
   a. The boy fed and watered the rabbits on the farm.
   b. Dad milked two cows and rode the horse.
   c. Mom picked the eggs and baked a cake.

3. Circle the adjective in each sentence.
   a. The brown rabbit ate the tall grass in our big yard.
   b. The brown lizard ran under the broken board.
   c. The city bus had a flat tire.

4. Divide each word into syllables.
   a. absent
   b. velvet
   c. window

5. Use proofreading marks for the words that need a capital letter.
   a. I attend lincoln elementary in los angeles.
   b. next week we celebrate thanksgiving.
   c. rick rode the bus to the park last monday.

6. Circle the word that has the same vowel sound as in near.
   peer
dare
bear

7. Rewrite the sentence correctly.

   The grils skipped down the sidewalk.
Mrs. Brown stood at the gate in her backyard with a puzzled look on her face. As I walked closer, I could see something was wrong. Mrs. Brown wiped tears from her eyes and said, "I think someone has stolen Snippets!"

Snippets was Mrs. Brown's dog. I asked her why she thought he had been stolen. She said the gates were all closed tight, so he couldn't have just run off.

I took a look around. Some leaf bags stood piled near one corner. I told her Snippets could have easily hopped up on the bags and over the fence.

"But Marty," she said, "why would he do that?"

"Most likely to see another dog," I said. I asked her if Snippets had ever been to the new dog park. Mrs. Brown said, "Why, yes! My granddaughter took him there last week."

I found Snippets playing with his friends at the park. I promised I would take him back there later. But first there was someone who very much needed to see him.
**Think**

1. What is Mrs. Brown's problem at the beginning of the story?
   - A. Mrs. Brown thinks someone has stolen her dog, Snippets.
   - B. Marty doesn't want to help Mrs. Brown.
   - C. Snippets has become lost in the dog park.
   - D. Snippets has found a way to open the gate.

2. When does Marty first get the idea that Snippets wasn't stolen?
   - A. when he finds Mrs. Brown crying
   - B. when he sees the leaf bags by the fence
   - C. after Mrs. Brown talks about her granddaughter
   - D. after he goes to the dog park

**Talk**

3. Talk with a partner about why Mrs. Brown thinks Snippets was stolen. Be sure to use details from the story.

**Write**

4. **Short Response** How is Mrs. Brown's problem resolved? Use details from the story in your answer. Write your answer in the space on page 263.
Daily Math Warm Up - 20

Which number goes in the box to make this true?

435 > 

(A) 545   (C) 354
(B) 634   (D) 768

Write the time.

Write the number.

one hundred six

How many ones are in 361? __________

How many tens are in 947? __________

Solve.

65 + 37

75 - 39

Fill in the box.

7 + 5 = [ ] + 6

3 + 5 = [ ] + 4

I am thinking of a number. It has 8 ones, 4 tens, and 7 hundreds. What number is it?

Circle the digit that is in the hundreds place.

245  439  186

Solve.

756 + 10 = _______

763 - 10 = _______

253 + 100 = _______

534 - 100 = _______
### Graphing Challenge

Use the graph to answer the questions below.

#### Number of Minutes Needed to Prepare Desserts

<table>
<thead>
<tr>
<th>Dessert</th>
<th>Minutes Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cupcakes</td>
<td></td>
</tr>
<tr>
<td>Brownies</td>
<td></td>
</tr>
<tr>
<td>Lemon Bars</td>
<td></td>
</tr>
<tr>
<td>Sugar Cookies</td>
<td></td>
</tr>
<tr>
<td>Chocolate Cake</td>
<td></td>
</tr>
</tbody>
</table>

#### Key

-  = 2 minutes

1. How many minutes are needed to prepare the brownies and lemon bars? _____ minutes

2. Which dessert takes the longest to prepare and how long does it take? ____________________________, _____ minutes

3. How many more minutes does it take to prepare cupcakes than sugar cookies? _____ more minutes

4. Which dessert takes least time to prepare?
1. Circle the word that has the same vowel sound as in purse.
   - rut
   - pirate
   - fern

2. Use proofreading marks for the words that need a capital letter.
   - a. Michael Jordan is a great basketball player.
   - b. Tommy is a huge Los Angeles Clippers fan.
   - c. My dad likes the Pittsburgh Celtics.

3. Match the collective noun to the animal:
   - litter
   - nest
   - colony
   - herd
   - pod
   - bees
   - kittens
   - cattle
   - snakes
   - whales

4. Circle the nouns and underline the verbs in each sentence.
   - a. Three boys ate chicken tacos with hot sauce.
   - b. The old woman watered and weeded the vegetable garden in the late afternoon.

5. Divide each word into syllables.
   - a. number
   - b. chapter
   - c. basket

6. Put these words in ABC order.
   - peach, pumpkin, pear, pie
   - 1. __________________________
   - 2. __________________________
   - 3. __________________________
   - 4. __________________________

7. Circle the misspelled word in each sentence and write it correctly on the line.
   - a. Is thise what you need? __________________________
   - b. They are going on a trip. __________________________
   - c. I don’t need any moor paper. __________________________

8. Circle the set of words that rhyme.
   - fend, send
   - boy, day
   - little, small
   - house, how
Skip and Fliss were two happy dolphins. They spent their days playing in the ocean.

One day, Fliss spotted a bright orange ring floating on the water. She was curious! Fliss slipped her nose through the ring and jumped up in the air.

"Hey, look at me!" Fliss shouted to Skip. "I've got a nose ring!"

"Mom wouldn't like that," Skip warned. "It could be dangerous."

But Fliss was having too much fun. "Don't worry so much, Skip!" she laughed.

Skip shook his nose and said, "I'd rather be careful than get into trouble."

The next day, Skip and Fliss were playing when Fliss saw something waving in the water. Of course, she swam right over to it. But the pretty waving thing was a fishing net! When Fliss swam too close to it, she got her head caught in the ropes. "Help! Help!" she cried out.

Skip quickly swam to her and started pulling hard on the net. Finally, with one big pull, Fliss wriggled free of the net.

"Never again will I put my nose where it doesn't belong!" Fliss cried.

Fliss still had fun in the sea, but now she stayed away from strange stuff!
Think

1. This question has two parts. Answer Part A. Then answer Part B.

Part A
What is Fliss's point of view at the beginning of the story?

A. She likes to have fun and not worry too much.
B. She likes to have fun, but she is careful, too.
C. She would rather be safe than explore new things.
D. She worries about what her mother thinks.

Part B
Which line from the story best supports your answer in Part A?

A. "Skip and Fliss were two happy dolphins."
B. "Don't worry so much, Skip!" she laughed.
C. "Never again will I put my nose where it doesn't belong!" Fliss cried.
D. "Fliss still had fun in the sea, but now she stayed away from strange stuff."

Talk

2. What is Skip's point of view about exploring strange things? How do you know?

Write

3. Short Response  How does Fliss's point of view change from the beginning to the end of the story? Why does it change? Use details from the story in your answer. Write your answer in the space on page 277.

HINT What happens to Fliss when she goes over to the net?