Energy Helps My Body Move

I have lots of energy in my body.
Energy helps my body to move.
What can I do to use my body’s energy?
I can ride my bike around the neighborhood.
I can ride my bike to use my body’s energy.
I can move my arms and legs to dance.
I can dance to use my body’s energy.
I can run around my house.
I can run to use my body’s energy.
Now, I’m hungry.
I need to eat so that my body has more energy.
Name _______________________________ Date _______________

1. What is one thing the girl does to use her body’s energy?
   A eat
   B rest
   C dance

2. Which sentence is a fact?
   A It is a lot of fun to dance.
   B People use energy to move.
   C Riding your bike is better than walking.

3. What gives your body energy?
   A food
   B bikes
   C friends

4. What is an effect of using your body’s energy?
   A You ride your bike.
   B You have lots of energy.
   C You get hungry.

5. Which are both ways to move?
   A look and listen
   B walk and run
   C think and wonder

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.
Count on or count back to continue the pattern.

1. 5, 6, 7, ___, ___, ___
   - 9, 11, 13
   - 8, 9, 10
   - 17, 27, 37
   - 8, 10, 12

2. 11, 10, 9, ___, ___, ___
   - 8, 7, 6
   - 10, 11, 12
   - 7, 5, 3
   - 8, 6, 4

3. 7, 6, 5, ___, ___, ___
   - 8, 9, 10
   - 4, 2, 0
   - 6, 4, 2
   - 4, 3, 2

4. 17, 18, 19, ___, ___, ___
   - 20, 22, 24
   - 20, 21, 22
   - 16, 17, 18
   - 29, 39, 49

Solve.

5. Jan has 3 birds. Luis has 2 cats. Sue has 4 fish. How many pets do they have?
   - 5
   - 7
   - 9
   - 11

Count by fives or tens.

1. 25, 30, 35, ___, ___, ___
   - 36, 37, 38
   - 40, 50, 60
   - 40, 45, 50
   - 45, 50, 55

2. 40, 50, 60, ___, ___, ___
   - 70, 80, 90
   - 70, 75, 80
   - 61, 62, 63
   - 65, 70, 75

3. 65, 70, 75, ___, ___, ___
   - 76, 77, 78
   - 80, 90, 100
   - 80, 85, 90
   - 80, 81, 82

4. 10, 15, 20, ___, ___, ___
   - 25, 30, 35
   - 30, 40, 50
   - 25, 26, 27
   - 30, 35, 40

Solve.

5. Cindy is counting by fives. What number will she say after 60?
   - 61
   - 62
   - 65
   - 70
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Sweet As Honey

Color the honey pots with **long a** words brown.
Color those with **short a** words green.
Write the words in the correct column.

- long a
  - snail
  - aim
  - skate
  - paint
  - gray

- last
  - hand
  - game
  - map
  - tag
  - jam

- short a
  - bat
  - cage
  - map
  - jam
  - gas
1. The new toy _______ not work.

2. This is the _______ way to do it.

3. It has _______ a very long week.

4. Will you give that game to _______?

5. The dog has _______ bone.

6. My mom _______ a big pink cake.
### Subtracting from Minuends

Find each difference.

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Name:

My Shape House!

Shapes I used:
- rhombus
- hexagon
- square
- triangle
- rectangle
- trapezoid
- circle
Name

Directions: Highlight or color the words in the passage.
Read the passage 3 times. Color a happy face after each time you read.

three small set put

Sam’s three friends are coming over for a snack. He set out three small cups and three small plates. He put the napkins on the table. Then, he put three small cookies on the plates. The table was all set.

Sam’s three friends came over. “You did a good job Sam. You set the table and put out the small cups and small plates,” his friend said. Sam put milk on the table for his three friends. “Now the three of us are all set to eat our small snack,” Sam said.

Illustrate the story.

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Identifying equal parts

Grade 1 Fractions Worksheet

Circle the 7 shapes that have been split into equal parts:

Triangles

Squares

Circles

Rectangles
Numbers that Add to 10 (A)

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because upon their green found work

1. She left her ____ in her desk.

2. His ____ shirt is not clean.

3. The grass was wet ____ it had rained.

4. Dan ____ his shoe under the bed.

5. ____ markers are all dried up.

6. The spider sat ____ the rock.
Finish each sentence. Put together the word and the word ending. Write the new word.

1. look + ed
   ______________________
   Dad ____________________ for me.

2. look + ing
   ______________________
   Now I am __________________ for Dad.

3. help + ed
   ______________________
   Dad ____________________ me get home.

4. help + ing
   ______________________
   I am ____________________ Dad mix the

5. do + ing
   ______________________
   What are we __________________ now?
Adding with Some Regrouping

Find each sum.

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Dividing shapes into equal parts

Grade 1 Fractions Worksheet

Divide each shape into the number of equal parts shown. Remember, all parts must be identical!

- halves (2 parts)
- thirds (3 parts)
- quarters (4 parts)
- quarters (4 parts)
- halves (2 parts)
- eights (8 parts)
- fifths (5 parts)
Bobby Bookworm

Find out what Bobby is reading about.
Draw a book around the picture in each box that matches the beginning sound.

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Dinosaurs Find The Long-Vowel Words

Read the sentences. Write the **long-vowel** words.

1. The mule sat down.

2. The cat will chase that ball.

3. Do you need a hat?

4. Bob’s wife went out.

5. That joke is not funny.

6. The house is for sale.

7. Did you meet his mother?

8. What time is the class?

9. The dog hid the bone.

10. Sam got a red tube.
Skills Maintenance

Name _______________________

Numbers to 50

Write how many.

1. | Tens | Ones |
   |      |      |
   |      |      |

2. | Tens | Ones |
   |      |      |
   |      |      |

3. | Tens | Ones |
   |      |      |
   |      |      |

4. | Tens | Ones |
   |      |      |
   |      |      |

5. | Tens | Ones |
   |      |      |
   |      |      |

6. | Tens | Ones |
   |      |      |
   |      |      |

Use with text pages 203–204.
Addition - missing addend (sums up to 10)

Grade 1 Addition Worksheet

What number should be added to the first number to make the answer?

1) 3 + ___ = 4
2) 4 + ___ = 4

3) 1 + ___ = 2
4) 5 + ___ = 9

5) 5 + ___ = 8
6) 1 + ___ = 1

7) 1 + ___ = 4
8) 7 + ___ = 7

9) 4 + ___ = 8
10) 3 + ___ = 7

11) 5 + ___ = 10
12) 2 + ___ = 3

13) 2 + ___ = 5
14) 1 + ___ = 10

15) 2 + ___ = 2
16) 2 + ___ = 7

17) 2 + ___ = 6
18) 4 + ___ = 5

19) 5 + ___ = 5
20) 3 + ___ = 5
Sarah’s Morning

It is morning. Time for Sarah to start her day.

First, Dad wakes her up. Her cat Mittens stays in bed. Next, she brushes her teeth and hair. After that, she gets dressed. She’s wearing her new shirt today. Next, she eats breakfast. Finally, she gets on the bus.

Have a good day, Sarah!
**Comprehension**

**Graphic Organizer: Sarah's Morning**

**Name** ____________________________________________________________

**Instructions:** Have students write the story events in order in the boxes. Then have them three events that could happen next in order on the next page.

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<thead>
<tr>
<th>First</th>
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<td>Next</td>
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<tr>
<td>Then</td>
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<td>Last</td>
</tr>
</tbody>
</table>

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**Write Rights**

1. Circle the word that’s missing something.
   
   Today I start school.

2. Add the missing punctuation.
   
   I get up early in the morning

3. Fill in the blank to make the word will.
   
   ____ill I wear my coat?

4. Look at the punctuation in the sentence. Does the sentence tell something? Yes  No
   
   It is still too warm.

5. Fix the sentence.
   
   I will wait until winter

   ____________________________
Subtraction Facts (A)

Find each difference.

\[
\begin{array}{cccc}
8 - 3 &=& 5 - 3 &=& 6 - 4 &=& 5 - 2 \\
9 - 4 &=& 2 - 1 &=& 6 - 5 &=& 4 - 3 \\
9 - 5 &=& 6 - 1 &=& 7 - 5 &=& 3 - 1 \\
6 - 2 &=& 10 - 5 &=& 7 - 2 &=& 4 - 2 \\
8 - 5 &=& 7 - 3 &=& 5 - 4 &=& 5 - 1 \\
3 - 2 &=& 6 - 3 &=& 8 - 4 &=& 7 - 4 \\
4 - 1 &=& 9 - 5 &=& 7 - 3 &=& 10 - 5 \\
7 - 5 &=& 7 - 4 &=& 6 - 5 &=& 5 - 2 \\
8 - 5 &=& 6 - 4 &=& 5 - 1 &=& 6 - 1 \\
4 - 1 &=& 6 - 2 &=& 6 - 3 &=& 4 - 3 \\
5 - 4 &=& 8 - 4 &=& 9 - 4 &=& 5 - 3 \\
3 - 1 &=& 2 - 1 &=& 7 - 2 &=& 3 - 2 \\
4 - 2 &=& 8 - 3 &=& 5 - 3 &=& 5 - 1 \\
7 - 4 &=& 6 - 2 &=& 4 - 3 &=& 3 - 1 \\
3 - 2 &=& 2 - 1 &=& 4 - 2 &=& 10 - 5 \\
7 - 3 &=& 5 - 2 &=& 7 - 5 &=& 8 - 3 \\
5 - 4 &=& 6 - 1 &=& 8 - 4 &=& 9 - 5 \\
4 - 1 &=& 6 - 3 &=& 6 - 4 &=& 6 - 5 \\
9 - 4 &=& 8 - 5 &=& 7 - 2 &=& 6 - 3 \\
7 - 5 &=& 9 - 5 &=& 6 - 4 &=& 10 - 5 \\
9 - 4 &=& 4 - 3 &=& 8 - 4 &=& 8 - 5 \\
7 - 4 &=& 6 - 5 &=& 5 - 4 &=& 3 - 1 \\
5 - 2 &=& 3 - 2 &=& 8 - 3 &=& 4 - 2 \\
7 - 3 &=& 5 - 3 &=& 5 - 1 &=& 2 - 1 \\
7 - 2 &=& 6 - 2 &=& 6 - 1 &=& 4 - 1 \\
\end{array}
\]
Representing Numbers (F)

What number is shown in each group of base ten blocks?

10

1
The 4th of July

The 4th of July celebrates the day that the Declaration of Independence was signed. On that day, the original 13 colonies became free from British control. People celebrate the 4th of July with picnics and barbecues. Towns often put on parades during the day and let off fireworks at night.

1. The 4th of July celebrates what?

2. How do people celebrate the 4th of July?
Rain Makes The Tulips Grow

Read the words. Write the long-vowel words.

1. feel
2. cute
3. went
4. time
5. pail
6. pick
7. soak
8. jump
9. team
10. make

home
size
land
use
stop
Counting money - pennies & dimes only

Grade 1 Counting Money Worksheet

Add the coins.

1) =

2) =

3) =

4) =

5) =

6) =

7) =
## Fact Families (A)

Fill in the blanks to complete each fact family.

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<th>4 2 6</th>
<th>3 1 4</th>
<th>4 1 5</th>
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<td>____ + 1 = 4</td>
<td>4 + ____ = 5</td>
</tr>
<tr>
<td>____ + 4 = 6</td>
<td>1 + ____ = 4</td>
<td>1 + ____ = 5</td>
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<tr>
<td>6 - ____ = 2</td>
<td>____ - 3 = 1</td>
<td>____ - 4 = 1</td>
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<tr>
<td>6 - ____ = 4</td>
<td>____ - 1 = 3</td>
<td>____ - 1 = 4</td>
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<th>4 5 9</th>
<th>2 5 7</th>
<th>5 3 8</th>
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<tbody>
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<td>4 + 5 = ____</td>
<td>____ + 5 = 7</td>
<td>5 + 3 = ____</td>
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<tr>
<td>____ + 4 = 9</td>
<td>____ + 2 = 7</td>
<td>3 + ____ = 8</td>
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<tr>
<td>____ - 4 = 5</td>
<td>7 - 2 = ____</td>
<td>8 - 5 = ____</td>
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<tr>
<td>9 - 5 = ____</td>
<td>____ - 5 = 2</td>
<td>8 - 3 = ____</td>
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<th>2 1 3</th>
<th>3 2 5</th>
<th>1 1 2</th>
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<td>2 + 1 = ____</td>
<td>3 + ____ = 5</td>
<td>____ + 1 = 2</td>
</tr>
<tr>
<td>____ + 2 = 3</td>
<td>2 + ____ = 5</td>
<td>1 + ____ = 2</td>
</tr>
<tr>
<td>3 - ____ = 1</td>
<td>____ - 3 = 2</td>
<td>2 - 1 = ____</td>
</tr>
<tr>
<td>3 - ____ = 2</td>
<td>5 - ____ = 3</td>
<td>2 - 1 = ____</td>
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<td>2 + ____ = 4</td>
<td>5 + ____ = 6</td>
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<tr>
<td>6 - 3 = ____</td>
<td>4 - 2 = ____</td>
<td>____ - 1 = 5</td>
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<tr>
<td>____ - 3 = 3</td>
<td>4 - 2 = ____</td>
<td>6 - ____ = 1</td>
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</tbody>
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Math-Drills.Com
Read the contractions in the box. Finish each sentence. Write the contraction for the two words that are above the line.

didn’t  isn’t  don’t  haven’t  aren’t

1. do not

Oh, I ________ see Nick.

2. is not

He ________ here.

3. did not

He ________ get on the

4. are not

We ________ going to get on the

5. have not

We ________ picked up Nick yet.
Good Catch

Look at the word bank. Cross out the short-vowel words. Write each word with a long vowel under the correct mitt.

<table>
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<tr>
<th>Mitt A</th>
<th>Mitt I</th>
<th>Mitt O</th>
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<tbody>
<tr>
<td>hit</td>
<td>nose</td>
<td>drop</td>
</tr>
<tr>
<td>base</td>
<td>game</td>
<td>miss</td>
</tr>
<tr>
<td>ten</td>
<td>strike</td>
<td>play</td>
</tr>
<tr>
<td>five</td>
<td>soap</td>
<td>win</td>
</tr>
<tr>
<td>rope</td>
<td>hold</td>
<td>line</td>
</tr>
<tr>
<td>rain</td>
<td>time</td>
<td>box</td>
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<tr>
<td>catch</td>
<td>home</td>
<td>bat</td>
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<td></td>
<td></td>
<td>dive</td>
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<tr>
<td></td>
<td></td>
<td>plate</td>
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</tbody>
</table>

Word Bank:

base  hit  drop  miss
ten   nose run  play
five  game strike win
rope  hold soap line
rain  time bat box
catch home dive plate
3D Shapes

Color the Cone
Yellow

Color the Cube
Orange

Color the Cylinders
Green

Color the Spheres
Blue

Color the Pyramids
Pink

Color the Rectangular Prisms
Red
### Subtraction Facts to 18 (C)

Calculate each difference.

<p>| | | | | | |</p>
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</table>
Singular or Plural

Write the word in the correct category.

SINGULAR

mittens
dog
boots

PLURAL

coat
pencil
boxes

shoe
cats
bag
Pals at the Park Level F

Izzie is a nice pal. We play every day.  9
We once went for a walk.            15
I did not know where we were going. 23
Izzie did know. I went with her.     30
She said we were going to play.      37
We walked to the park!              42
We went down the slide.             47
We ran in the brown mud.            53
We got on the swings.               58
We even ate a snack at the park.    66
It was a very fun day.              72
Izzie is a good pal!                77

Where did Izzie take her friend?
- the beach
- her house
- the park
- to school

What did they NOT do at the park?
- run in mud
- splash in water
- get on swings
- eat a snack
Counting patterns

Fill in the missing numbers.

1. \[ 1 \square \square \square 4 \ 5 \square \square \ 8 \]

2. \[ 34 \square \square \square 37 \ 38 \square \square \ 40 \square \]

3. \[ \square 4 \ 6 \square \ 10 \square \ 14 \square \]

4. \[ 5 \ 10 \square \square \ 25 \square \ 35 \square \]

5. \[ 18 \square \square \ 24 \ 26 \square \ 30 \square \]

6. \[ 56 \square \square \ 58 \square \square \square \ 62 \ 63 \square \]

7. \[ 60 \square \square \ 75 \square \ 85 \ 90 \square \]

8. \[ \square 40 \ 42 \square \ 46 \square \ 50 \square \]
Solve.
1. \(12 - 3 = \) __
   - \(6\)
   - \(7\)
   - \(8\)
   - \(9\)

2. \(8 + 4 = \) __
   - \(4\)
   - \(9\)
   - \(10\)
   - \(12\)

3. \(9 + 2 = \) __
   - \(7\)
   - \(10\)
   - \(11\)
   - \(12\)

4. \(9 - 3 = \) __
   - \(6\)
   - \(7\)
   - \(8\)
   - \(9\)

5. Matt ate 5 grapes. Jessica ate the same number of grapes. How many grapes did they eat in all?
   - \(6\)
   - \(8\)
   - \(10\)
   - \(12\)

Solve.
1. \(1 + 7 + 4 = \) __
   - \(8\)
   - \(9\)
   - \(11\)
   - \(12\)

2. \(6 + 3 + 1 = \) __
   - \(9\)
   - \(10\)
   - \(12\)

3. \(2 + 5 + 3 = \) __
   - \(7\)
   - \(8\)
   - \(10\)
   - \(12\)

4. \(4 + 4 + 3 = \) __
   - \(8\)
   - \(10\)
   - \(11\)
   - \(12\)

5. Dina baked 2 muffins. Mika baked 9 muffins. How many muffins did they bake in all?
   - \(7\)
   - \(8\)
   - \(11\)
   - \(12\)
ALL ABOUT MY FAMILY

Write a story about your family.
Telling time - whole hours

Grade 1 Time Worksheet

Write the time below each clock.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9.
### Number Chart from 1 to 100 (half-full)

#### Grade 1 Number Charts

**Count by 1 from 1 to 100**

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<th>1</th>
<th>2</th>
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