



# Title I Annual Meeting 2022-2023

## Rockmart High School

October 3, 2022 11:00 a.m. and 5:00 p.m.

Presented By: Dr. Bo Adams

# Items we will discuss today:

1. Title 1 School-wide Program
2. Our Curriculum
3. Our Assessments
4. Parent and Family Engagement
  - i. Parent and Family Engagement Policy
  - ii. School-Parent Compact
  - iii. Opportunities
5. Professional Qualifications
6. Feedback

*The Every Student Succeeds Act (ESSA)*  
requires that each Title I School hold an Annual Meeting for all parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining curriculum and assessments
- Explaining your rights as parents to be involved

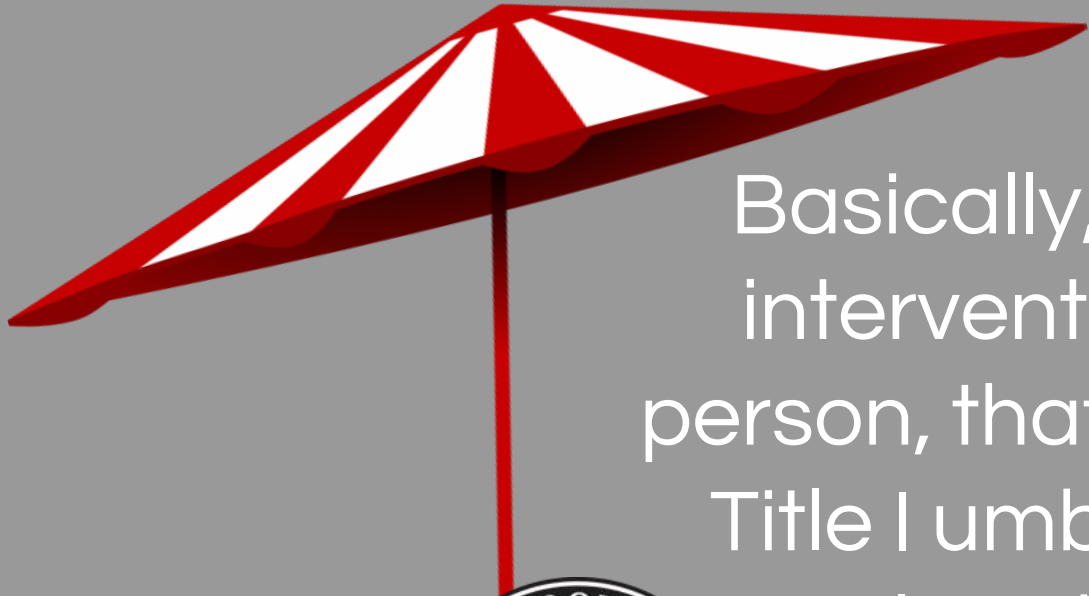
# What is Title I?

Title I is the largest federally-funded program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children.

Georgia Department of Education. (2012). *A Parent's Guide to Title I* [Brochure].

# Purpose of a Title I Schoolwide Program

The purpose of a schoolwide Title I program is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest-achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standards.



Basically, every event, intervention, dollar, or person, that falls under the Title I umbrella must be related to student achievement.

# Title I Schoolwide Program Goal

*In short, our goal is to provide the extra support needed to help kids get better in all content areas (ELA, Mathematics, Science, and Social Studies).*

# Intent of Title I

**Title I money is used to provide services over and above the services all other students receive.**

- **Title I is for:**
  - **Reading/Language Arts/English**
  - **Math**
  - **Science and Social Studies**
- **Title I funds cannot be used for:**
  - **Foreign languages**
  - **Art, Music, Health and PE**
  - **Gifted and Talented**
  - **Parties or Celebrations**



# What curriculum does our school use?

*Georgia Standards of Excellence (GSE)*

*Georgia has adopted a set of core standards for kindergarten through twelfth grade in English language arts, mathematics, science, and social studies.*

# What tests will my child be taking?

## MAP

(Measure of Academic Proficiency)

- Grades K-2: MAP is given three times a year for K-2 in reading and math.
- Grades 3-8: MAP is given twice a year for 3-8 in reading, language arts, and math.

Students are given a RIT score. Teachers use a student's RIT score to:

- focus on a student's deficient skills using information gained from MAP reports.
- connect to instructional resources.
- track longitudinal growth.
- group students for differentiated instruction.
- provide responsive teaching.
- set growth goals with students.

# What tests will my child be taking?

## Georgia Milestones

- Grades 3 – 8
  - End of Grade (EOG) assessments in English language arts, mathematics, science, and social studies
- High School
  - End of Course (EOC) assessments in 9<sup>th</sup> Grade Literature & Composition, American Literature & Composition, Algebra 1, Geometry, Physical Science, Biology, US History, and Economics.

# What types of questions will a student see on the Georgia Milestones assessments?

Georgia Milestones includes the item types described below:

- Technology-enhanced items in all grades and courses,
- Open-ended (constructed response) items in English language arts in all grades and courses,
- A writing component (in response to passages read by students) at every grade level and course within the English language arts assessment,
- A reported Lexile score based on the English language arts assessment in all grades and courses, and
- Estimated norm-referenced performance ranges for all grades and courses.

# Georgia Milestones Scoring Levels

- **Beginning Learners** do not yet demonstrate proficiency at this grade level/course
- **Developing Learners** demonstrate partial proficiency at this grade level/course
- **Proficient Learners** demonstrate proficiency at this grade level/course
- **Distinguished Learners** demonstrate advanced proficiency at this grade level/course of learning and are well prepared for the next grade level or course and for college and career readiness.

# What tests will my child be taking?

## ACCESS

- Administered, annually, to all English learners in Georgia.
- ACCESS for ELLs is a standards-based, criterion referenced English language proficiency test designed to measure English learners' social and academic proficiency in English.
- It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.
- ACCESS for ELLs meets the federal requirements that mandates require states to evaluate EL students in grades K through 12 on their progress in learning to speak English.

# What tests will my child be taking?

## Alternate Assessments

- **Alternate ACCESS** - only for English learners with significant cognitive disabilities that are severe enough to prevent meaningful participation in the ACCESS for ELLs assessment.
- **Georgia Alternate Assessment (GAA)** -
  - The Individuals with Disabilities Education Act of 2004 (IDEA) and Every Student Succeeds Act (ESSA) require that states ensure all students, including those with significant cognitive disabilities, have access to challenging academic standards and participate in the state's assessment program.
  - comprised of standardized performance tasks and is intended to provide tiered participation for students working at various levels.

# Parent and Family Engagement





# What is required by law for parent and family engagement?

- Polk School District is required to have a district Parent and Family Engagement Policy that addresses student achievement.
- All schools are required to have a school Parent and Family Engagement Policy that addresses the goals for student achievement.
- All schools are required to have a School-Parent Compact that includes ways that the school, parents, and students can help improve student achievement.

All of these documents for each school and the district were created with feedback from parents, students, and teachers. These documents were available on our website and in each school's front office.

# Title I School-Parent Compact

## What is it?

A *written commitment* indicating how *all members of a school community* – parents, teachers, principals, students, and concerned community members – *agree to share responsibility* for improved *student achievement*.

A *written agreement* between *teachers and parents* that provides an opportunity to create *new partnerships* in your *school community*.

An *action plan* to *enhance schools* and to *promote student success*.



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"  
[www.gadoe.org](http://www.gadoe.org)

Texas Education Agency  
Developing a School-Parent Compact

# *School Level Parent & Family Engagement Policy:*

- *Describes how the school will provide all parents and family members information about Title I programs and meetings.*
- *Provides Parents information about programs, meetings, or other events in a timely manner and in a language that is easy to understand.*
- *Informs parents that Information will be posted on the school website and all social media outlets.*
- *Provides parents with dated meeting agendas and minutes indicating opportunities for parent and family engagement.*
- *Provides parents with important dates and events that are available online.*

# 1% of funds are designated to Parent Involvement

*Our school will receive Parent and Family Engagement funds to help support communication and family engagement activities.*

*What are some ideas on ways to use the funds?*

# Funds are used to help support Parent and Family Engagement Partnership Opportunities:

- Title I Annual Meeting
- Grade-Level Kickoffs
- Academic Nights
- Math and Literacy trainings
- Technology Trainings
- Testing and Assessments meeting
- Title I Input Meeting
- Transition Meetings
- Parent Mentor Program

# Professionally Qualified Teachers

- *Every teacher in Polk School District is a Professionally Qualified Teacher as determined by the Georgia Professional Standards Commission.*



# Ways to Communicate with Teachers

- SchoolStatus
  - Email
  - Google Meets - Virtual Meetings
  - Parent Conferences
  - Home Visits
- 
- **Please allow 24 hours for response time for teachers.**

Any Questions?





**Thank you for the opportunity to serve your children and family!**

**Thank you for joining us today!**

**After you have completed the evaluation,  
you may leave it on the table.**

**Any questions?**

**Contact:**

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